

Hawarden High School – Progress Report Explained

For a full explanation of how to interpret this report, please see Report Guidance on our website.

Indicators Page

Core pupil information

including the additional learning needs (ALN), whether your child is eligible for free school meals (FSM) and whether your child has been identified as more able and talented.

Attendance Indicator

shows the attendance percentage for this term alongside year to date (YTD). This allows us to place your child into a 'band' according to our expectation. 97% would demonstrate excellent attendance, 93% is satisfactory, 90% is below expectation with anything lower being a cause for concern. We also record and monitor the number of late marks for the term.

Quadrant Indicator

shows how effort and attainment combine. Your child's position is plotted against the rest of the year group. Think of it as a status, not a label. It can move next term.

What each quadrant means:

Enhance (high attainment, high effort) – Pupil is doing really well in school. Look for opportunities to stretch and challenge.

Strive (lower attainment, high effort) – Pupil is trying hard across all subjects. Continue to revise and practise and results will follow.

Commit (high attainment, lower effort) – Pupil is coasting so better effort, engagement and commitment are required.

Action (lower attainment, lower effort) – Pupil has potential but it clearly needs unlocking urgently with support.

Learning Outcomes Indicator

This section shows how subject progress is indicated and gives an 'at-a-glance' picture of how well your child is doing across the school. Each subject reports the percentage of its assessed learning outcomes that sit in five bands. Mastered means the knowledge or skill is secure and can be applied; Achieved means there is a good, mostly secure understanding; Developing means your child is close but needs a little more practice. Not accessed indicates content has been covered but understanding is limited, while Grade pending simply means evidence is missing (for example due to absence) or work is still being marked.

Attitude to Learning (A2L) Indicator

Attitude to Learning (A2L) is a quick measure of your child's learning behaviours—things like focus, participation, organisation, homework and perseverance—not their academic attainment. Teachers judge A2L on a simple scale: Excellent, Expected, Inconsistent, or Serious concern. If A2L falls below Expected, we also show barrier(s) to progress (e.g., Organisation, Homework, Punctuality) so you can see the main area to tackle next. It sits alongside the Learning Outcomes to give context to progress.

Subject Pages

Each subject page gives a clearer picture of how your child is doing in that subject this term. The coloured bar shows the spread of Learning Outcomes - how much is Mastered, Achieved, Developing or Not Accessed (with Grade Pending only when relevant). A small subject quadrant plots effort against attainment in that subject only, so you can see whether the priority is keeping up the challenge, building knowledge, boosting consistency, or resetting learning habits. Use this to identify simple next steps at home - for example, focus homework on outcomes that are Developing, while keeping Mastered knowledge fresh with quick reviews.

