

Hawarden High School Ysgol Uwchradd Penarlâg

Prospectus

Prepared Autumn 2022 for entry during academic year

2023 - 2024



"Learn to succeed" - "Dysgu i lwyddo"

Dear Parent and Prospective Pupil

I take great delight in introducing our school to you via this Prospectus. Please supplement the information contained here with that on our school website, our school newsletters which are published on a half termly basis and, in the event you have not already done so, via the virtual open day dedicated website which contains videos and helpful information which we hope will allow you to make an informed choice regarding our school www.hawardenhigh.org.uk/virtual-open-day-2. Our open days are scheduled for 5th and 6th October 2022.

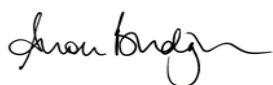
Hawarden High School encourages all young people to make the most of their learning opportunities. The school operates upon a foundation of high standards which includes mutual respect, good manners and the creation of responsible members of the whole community. Our staff encourage students of all abilities to achieve great things and foster aspiration, a willingness to succeed and high levels of behaviour at all times.

We are proud of our school which has a long history of excellence and the promise of an outstanding future. Hawarden High School has served its community for over 400 years and will strive to offer the very best for our youngsters as they prepare themselves for an increasingly competitive working world.

Outcomes for pupils, in terms of A Level, GCSE and end of Key Stage 3 results are consistently strong, performing well above local and national averages. We have a 100 per cent record of students leaving the school with qualifications and take great pride in our leavers successfully enrolling upon further education placements, apprenticeships and prestigious Universities.

Our pastoral care in the school is based upon four houses, with students being assigned to one upon entry. Each house is led by a Head of House, Deputy Head of House, a non-teaching Assistant Head of House and a team of tutors. We take great care that the transition process from primary to secondary school is managed effectively, as is the progression from each Key Stage. At the root of our success is the establishment and maintenance of a close partnership involving pupils, parents, staff and the wider community.

I look forward to welcoming you as part of our school community.



S Budgen
Headteacher

The History of Hawarden High School

Hawarden High School is committed to developing the maximum potential of all its pupils, both as individuals and as responsible members of the community, and to prepare them for a lifetime of learning:

- by maintaining a safe and orderly environment;
- through the guidance of a supportive, well qualified staff who value and demonstrate the importance of learning and achievement, teamwork and mutual respect.

The school is committed to working in close partnership with parents and the community to provide each pupil with a range of high quality opportunities to develop his/her talents, skills and interests. The Home School Agreement, which sets out the responsibilities of all parties engaged in the education process, is appended.



The school dates back to 1606 when a local resident, George Ledsham, left £300 to establish a grammar school on a site at the west end of the Hawarden Churchyard. Built at a cost of £50, the school consisted of a single classroom. In 1613 a letter from Sir Roger Mostyn stated that: *"It is difficult to find a convenient school. Harden, in respect of the English tongue, is a fit place but there are many children there."*

The school continued essentially unchanged to the early part of the 19th Century, when £800 was raised to build a new room, dormitory and a house for the master. In those days it was a requirement that pupils should be able to read before attending. Throughout this period the school was fee paying, with around eight free places for the poor of the parish. The lessons studied were catechism, reading, writing, arithmetic, grammar, geography and history. In 1890, the trustees agreed to transfer the responsibility for education to the newly created Flintshire Education Committee.



Hawarden County School was first opened in temporary premises at the Hawarden Gymnasium before moving to its present site in 1899. The new school, built in Ruabon brick, cost £2,450. Mr Arthur Lyon, a classics scholar, was the first Headmaster and his successor, Mr Ben Jones, was appointed in 1928. He guided the school through the trials and tribulations of the Second World War and introduced rugby football to the school.



Dr A S Gaught succeeded to the post in 1956, and presided over a vigorous period of rebuilding and extension. However, despite extensive alterations, the buildings proved inadequate to accommodate the increasing pupil numbers.

In 1967, comprehensive education was introduced in Flintshire and, under the leadership of Mr T K Hibbert, Hawarden High School became a Junior High School, serving Year 7 and Year 8 pupils.

The most recent significant organisational change occurred in 1976, when Hawarden ceased to be a Junior High School and became an 'all-through' 11-18 High School of some 1000 pupils, a considerable increase on the original County School of 22 pupils.

In June 1980, the then Chairman of Governors, Mrs E Jones, J.P., officially opened new buildings at the school, including canteen facilities, an art and ceramics area, a sports hall, specialist music and typing rooms and science laboratories.

In July 1981 Mr T K Hibbert retired and Mr C Harvey succeeded him as Headmaster. A major rebuilding programme began in 1995. In the same year the school gained a £250,000 Technology School Initiative award and received a £165,000 grant from Sportlot to build a floodlit, community, all weather pitch.

In March 1998, Her Majesty, the Queen, officially opened the school and visited the new accommodation. Additional facilities included a school hall with stage, drama studio, library, gymnasium, Sixth Form Centre, staff room, reception and administration area, together with specialist rooms for humanities, information technology, science, technology, languages, media and English. Further additional accommodation was completed in 2004.

Mr R J Davies joined the school as Headteacher in January 2007, following the retirement of Mr M C Powell, who had been Headteacher since 2001. A programme was completed in December 2007 to refurbish the Food and Textiles Technology facilities. Further improvements to the school's facilities, including a suite to support the delivery of the newly introduced Welsh Baccalaureate Qualification, were completed in August 2008. The school also extended its curriculum provision to include a wide variety of academic and vocational courses, including computer science, discrete literacy and numeracy lessons, health and social care, photography and sport. Mr Davies retired from his post as Headteacher in August 2015. Mr P Ellis, who taught at the school since 1983 took up his post as Headteacher in September 2015. Mr Ellis oversaw a number of changes to the school not least because of the growing pressures relating to accountability measures and changes in demographics. He retired in August 2017 after 34 years teaching at the school. Mr S Budgen, who previously worked as Deputy Headteacher at the school, assumed responsibility as Headteacher from September 2017.

Throughout its history the school has been renowned for its academic, cultural and sporting achievements and, in more recent years, its involvement in the life of the local community.

Hawarden High School is a community, co-educational, comprehensive day school for pupils aged 11-18 years. Currently there are 1140 pupils on roll, including 163 in the Sixth Form. Whilst teaching is undertaken through the medium of English, we exploit opportunities to develop pupils' bilingual competence through the use of incidental Welsh and bilingual signage / displays.

The school is located on The Highway in the village of Hawarden and benefits from excellent facilities, including specialist facilities for Design and Technology, Drama, Information and Communication Technology, Media Studies, Music, Physical Education and Science. The school has been adapted to accommodate those with mobility difficulties. Lifts and ramps provide access to all areas of the school.

The school is well resourced with Over 500 Windows devices in both PC Suites and Laptop trolleys along with 100 Ipads. Digital projectors are available in all teaching areas. Our wireless network has expanded to cover the whole school also offering a private connection available to 6th form users to provide a Bring Your Own Device Solution.

Our Technical and Vocational Faculty is equipped with industry standard hardware, including laser cutters, a 3D printer and an optical router. Our video conferencing suite is used to enhance pupils' learning experiences and we access excellent vocational facilities at other educational institutions in the area.



Admission arrangements

The school works in close partnership to ensure that the transition process is managed effectively, not only with the schools listed below which form the Hawarden Consortium, but also with each of the other primary schools from which pupils transfer. A range of curricular and pastoral activities are arranged to support pupils as part of the transition process. In September 2022, pupils entered the school from no less than 20 primary / junior schools, with the consortium schools being:

- Ewloe Green C.P. School
- Hawarden Village Church in Wales VA School
- Northop Hall C.P. School
- Penarlag C.P. School
- Sandycroft C.P. School
- Sealand C.P. School
- St. Ethelwolds V.A. School

Flintshire Local Education Authority is responsible for determining the admissions to all Community schools and the school's admission number is currently 195 pupils in each year group. The Governing Body is consulted annually about changes to this admission limit. The school is popular and is currently oversubscribed.

The parents of 430 pupils expressed a preference for admission to Year 7, including 218 first preferences. There were several appeals held for this year group.

Parents who are considering making an application for a place for their son / daughter are invited to contact the Local Authority's Secondary Admissions Officer, at County Hall, Mold, on 01352 704018.

The parents of prospective pupils are also encouraged to contact the Headteacher's P.A., Mrs L K Donnelly, at the school to arrange an appointment to visit the school. Appointments may be arranged during the day and evenings by prior arrangement.

Governing Body (as of September 2022)

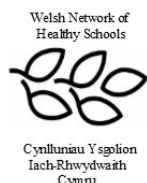
<u>Category</u>	<u>Name</u>	<u>Expiry of current term of office</u>
Chair of Governors	Cllr Mrs Joyce E Angell	September 2026
Vice Chair of Governors (Community Governor)	Mrs Christine Needham	December 2025
Headteacher	Mr Simon Budgen	
LA Representative	Cllr Ms Janet Axworthy	October 2024
LA Representative	Mr Wynne Jones	April 2026
LA Representative	Cllr Mrs Doreen Mackie	September 2026
Parent Governor	Mr Ian Biggs	May 2026
Parent Governor	Mrs Germaine Hughes	January 2023
Parent Governor	Mr Kevin Oakland	January 2023
Parent Governor	Ms Helen Rees	May 2026
Parent Governor	Mrs Helen Walker	February 2025
Parent Governor	Mrs. Sarah Washington	June 2026
Community	Mr Allan Beavan	January 2025
Community	VACANCY	
Community	Mrs Val Parr	November 2024
Community	Mrs Mary Richards	October 2024
Teacher Governor	Mr Craig Smith	July 2025
Teacher Governor	Mr Mike Wilson	September 2026
Staff Governor	Mrs Sandra Williams	April 2023
Clerk to the Governors	Mrs Lisa Donnelly	

The School's Awards

Our History department first achieved the **PTI Award** in September 2018 and have been re-awarded in September 2022 having undergone an assessment of its curriculum, resources and teaching innovation. To achieve the award the department had to demonstrate they have increased the challenge within their subject curriculum, developed the specialist subject knowledge of the staff, developed subject-based links outside school and enthused their pupils through subject-based activities beyond the curriculum.



This award, sponsored by Bangor University, focuses on high quality education and students' learning experiences. Hawarden High School received the prestigious **Daily Post Secondary School of the Year** award in 2016 in recognition of an outstanding academic year. This award acknowledges excellence in all aspects of school life including attendance levels, parent engagement, examination results and community engagement.



The prestigious **National Quality Award**, which is the highest accolade in the **Healthy Schools** scheme has been awarded in recognition of the school's commitment to health and wellbeing. Health and wellbeing have been incorporated into every aspect and element of school life, including the curriculum, the school environment, relationships both within and across the school and with external groups and agencies. The school is the second secondary school in Flintshire to receive this award.

Several groups of pupils within the school have received the **Diana Award**. The A Team, our peer mentors, received the Award in 2009 for their contributions in support of our anti-bullying procedures, whilst the Eco Committee also received the Award in recognition of their environmental work. During 2011 the peer educators' contribution to the school's drug and alcohol education programme was recognised, whilst in 2012 the sustained contribution of the Eco Committee was, once again, rewarded. In 2014, one of our Year 11 pupils was awarded the Champion Volunteer Award for her work at Wirral Riding Centre in supporting adults with autistic disorder.



In 2016 the school received **Unicef UK Rights Respecting Schools Accreditation**. An external assessment took place to ensure that four evidence based standards had been met by the school. The standards assessed for this award were:

- Rights-respecting values underpin leadership and management.
- The school has a rights-respecting ethos.
- Children are empowered to become active citizens and learners.
- The whole school community learns about the UN Convention on the Rights of the Child.



The **Careers Wales Mark**, which was initially awarded in 2011, recognises the school's commitment to the provision of high quality careers education and guidance for all pupils. We take the fullest advantage of opportunities to promote pupils' understanding of the world of work, to enhance their understanding of employers' requirements, and work in close partnership with numerous local businesses. We understand that we were the first school, and second institution in North East Wales, to receive this prestigious award. Following external assessments this award was renewed in July 2014, again in July 2017 and the school received re-accreditation in July 2020.



The **Active Marc Cymru** was initially received during the summer term of 2009 to recognise our commitment to quality in relation to all aspects of the school's curricular and extra curricular sporting provision. The school underwent a re-assessment in 2013, when it was judged that we continue to meet the standard. A range of opportunities are provided for pupils across a wide range of team games and the school has enjoyed considerable success at County, regional and national levels. The work of the PE Department is ably supported by the 5 x 60 Officer, who arranges a number of activities for pupils during lunchtimes and after school, and through the sporting activities provided as part of the Community Focused Schools' programme.

Staff List (as of September 2022)

Leadership Group

Headteacher:	Mr S Budgen BA (Hons), PG.Dip, NPQH
Deputy Headteacher:	Mr A Boyd BA (Hons)
Assistant Headteacher:	Mrs I Birch BSc (Hons)
Assistant Headteacher:	Mr P Connolly BA (Hons)
Assistant Headteacher:	Miss D Gilsenan BA (Hons)
Assistant Headteacher:	Mr J MacDonald BSc (Hons)
School Business Manager:	Mrs S Sant

Key:	<u>Curriculum Responsibilities:</u>	<u>Pastoral Responsibilities:</u>
	CL: Curriculum Leader	HoH: Head of House
	ACL: Assistant Curriculum Leader	DHoH: Deputy Head of House

Teaching Staff:

Principal Teaching Subject / Responsibility

Mr J Artist BA (Hons)	History / Head of House (Tŷ Deiniol)
Ms S Barnard BSc (Hons)	Welsh Bacculaureate
Miss N Bell BSc	Science
Mrs C Blanchard BSc (Hons)	Mathematics
Miss S Bunn BSc (Hons)	CL for Science Faculty
Mrs B Burrows LLB (Hons)	R.E. / Law
Mr S Chaplin BA (Hons)	Mathematics
Mr M R Clive BSc (Hons), MSc	Geography / Head of Pastoral Partnerships
Mrs A Coleman BA (Hons)	English
Mrs S Coppack BA (Hons)	Drama / Head of House (Tŷ Ledsham)
Mr D Coring BSc	Mathematics / Numeracy Co-ordinator
Mr G G Davies BA (Hons)	Welsh / ACL Cymru, Ewrop a'r Byd Faculty
Miss K Davis BA (Hons)	P.E.
Miss M Davies BA (Hons)	Art
Mr C Dobson BSc (Hons)	Science / Deputy HoH (Tŷ Gladstone)
Mrs S Edwards LLB	Welsh / Law
Mrs H Ellis BEd (Hons), MA, MSc	CL Community & Services to People
Mrs T L Ellis BSc (Hons)	Science
Mr G Evans BA (Hons)	CL for Cymru, Ewrop a'r Byd Faculty
Mrs H M Evans BEd (Hons)	Design & Technology / Additional Learning Needs Coordinator
Mrs S Fenlon BA (Hons)	Welsh
Miss J Field BSc	Mathematics
Miss V Garlick BA (Hons), NPQSL	Business / ICT / ACL Technical & Vocational Faculty
Mr S Gheorghiu	ICT
Mrs C Gilpin BA (Hons)	CL Creative & Performing Arts Faculty
Mr K L Gilpin BA (Hons)	ACL for Mathematics Faculty
Mrs L Griffiths BSc (Hons)	Physics
Mr S Hamilton BSc (Hons), MA	Mathematics
Mrs S Hargreaves BSc (Hons)	Mathematics
Miss V Hargreaves BA (Hons)	Spanish
Mrs C Hughes BA (Hons)	English
Miss R Humphreys BA (Hons)	Welsh

Staff List (as of September 2022)

Mr A Jeffrey BSc, BA	CL for Mathematics Faculty
Dr K Johnson BSc (Hons)	ACL for Science Faculty (Chemistry)
Miss K Johnson BA, BA (Hons)	Sociology / Psychology
Mr A R Jones BA (Hons) Dip. Ed.	English / CL for Communications Faculty
Mr B Jones BSc (Hons)	Music
Mr E Jones BSc	Design and Technology
Mr O Jones BA (Hons)	ACL Community & Services to People / Welsh Baccalaureate
Mr D Karisa BEd (Hons)	Mathematics / Vocational Coordinator
Ms A Keeling BA (Hons), MA, AMBDA	Dyslexia Specialist Teacher
Mr J Kitchen BA (Hons)	Teacher i/c On-site Inclusion Centre
Mr M Kenny BA, BSc (Hons)	Design & Technology / CL for Technical & Vocational Faculty
Mrs A Lacey BSc	Business / ICT / Deputy HoH (Tŷ Deiniol)
Mr M Lewis BSc (Hons)	Physics / ACL for Science Faculty
Miss K J Lumby-Jones BA (Hons)	English / Teacher i/c Media
Miss T Lunn BA (Hons), PGDE	Design & Technology
Mrs D McDonald BA (Hons)	Teacher i/c R.V. and P.S.E.
Mr A McGuire BSc (Hons)	Design & Technology / ACL for Technical & Vocational Faculty
Miss S Morris BSc	ACL Creative & Performing Arts Faculty/ Teacher i/c P.E.
Mrs C Newby-Flynn BA (Hons)	English / ACL for Communications Faculty
Miss S Peck BA (Hons)	Geography
Mr D S Phillips BA (Hons)	P.E. / 6th Form Progress Leader
Mr A Roberts BSc	Head of Computer Science
Miss J Roberts BA (Hons)	French
Mr C Robertson BA (Hons)	English
Miss H Robinson	Science / HoH (Tŷ Glynne)
Mr B Rodgers BSc	P.E. / HoH (Tŷ Gladstone)
Mr N Sant BA (Hons)	Deputy HOH (Tŷ Glynne) / Teacher i/c Music
Miss J Sawle BA (Hons), MA, NPQSL	ACL for Ewrop a'r Byd Faculty (History)
Miss M Scattergood BSc (Hons), MRes Chem	Science
Miss J Simon BSc (Hons), M.A.	ACL for Science Faculty (Biology)
Mr C Smith BA (Hons)	ACL for Ewrop a'r Byd Faculty (Geography)
Miss E Smith BA (Hons)	French / Spanish / Deputy HOH (Tŷ Ledsham)
Mrs B Thomas BA (Hons)	English / ACL Communications Faculty / Literacy Coordinator
Mr C Wheeler BA (Hons)	R.E.
Miss C Williams BA (Hons)	Teacher i/c Art
Miss R Williams MChem (Hons)	Science / Lead Practitioner
Mrs S Williams BA (Hons)	English
Mr M Wilson BSc (Hons), FGS	Science
Miss C Wise BA (Hons)	Art
Mrs J Woods BA (Hons)	English

Support Staff List (as of September 2022)

Mrs J Ashbrook, BSc, MSc	Higher Level Teaching Assistant
Mrs K Ball	Higher Level Teaching Assistant
Mr S Beavan	Sports Assistant - Evening Centre
Mrs A Bell	Cover Supervisor
Mr R Birch	Caretaker
Mrs D Bowdler	Data Manager
Mr K Bowen	IT Technician
Miss E Birks	School and Community Sports Coordinator
Mrs A Bridges	Sixth Form Pastoral Support / Data
Mr L Chalk	Cover Supervisor / Learning Support Assistant
Mrs M Davies	Cover Supervisor
Mrs L Donnelly	P.A. to Headteacher and Leadership Group
Miss V Donoghue	Assistant Head of House (non-teaching)
Mrs C Draper, BA (Hons)	Assistant Head of House (non-teaching)
Mrs J Eccles	Cover Supervisor
Mrs L Edwards	Learning Coach
Mrs A Ferguson	Clerical Assistant
Mrs C Fowles	Learning Support Assistant
Miss V Garside	Learning Support Assistant
Mrs J Green	Learning Support Assistant - Literacy
Mrs P Greenaway	Science Technician
Mrs A Hargreaves	Inclusion Welfare Officer
Mr M Hicks	IT Technician
Mrs A Howard BA (Hons)	Learning Support Assistant
Mrs R Hughes, BA, GDL, LPC	ALN Administrator
Mr S Jackson	Caretaker
Mrs D Jenner	Cover Supervisor
Mr S Jones	ICT Network Manager
Mrs J Lightfoot	Learning Support Assistant
Miss E Mayes	Learning Support Assistant
Mrs J Mayo	Learning Support Assistant
Miss A McIntyre	School Nurse
Mr P Michael	Learning Support Assistant
Mrs J Molyneux	Food Technology Assistant
Mrs M Nicholls	Cleaning Supervisor
Mrs S O'Byrne, BA (Hons)	Learning Support Assistant
Mrs S O'Neill	Assistant Head of House (non-teaching)
Mrs L Palmer	Careers Advisor
Mrs J Parry, BSc	Marketing & External Relations Officer
Mrs T Reeves	Finance Assistant
Mr A Rodgers	Cover Supervisor
Mrs S Sant	School Business Manager
Mrs H Smith, LLB (Hons)	Clerical Assistant
Mrs D Tanton	Higher Level Teaching Assistant
Miss S Welsh HNC	Science Technician
Mrs H Whittaker	Clerical Assistant
Miss F Williams	Learning Support Assistant
Mrs S Williams, BSc	Management Information Systems Officer
Dr S Young, BSc (Hons), PhD	Librarian

The school day and term dates

School Year 2022 / 2023

Autumn Term 2022 / Tymor Yr Hydref

Staff Training Day	Thursday 1 st September 2022
Staff Training Day	Friday 2 nd September 2022
School opens for pupils	Monday 5 th September 2022
School closes	Friday 28 th October 2022
School opens for pupils	Monday 7 th November 2022
School closes	Friday 23 rd December 2022

Spring Term 2023 / Tymor Yr Gwanwyn

Staff Training Day	Monday 9 th January 2023
School opens for pupils	Tuesday 10 th January 2023
School closes	Friday 17 th February 2023
School opens for pupils	Monday 27 th February 2023
School closes	Friday 31 st March 2023

Summer Term 2023 / Tymor Yr Haf

School opens for pupils	Monday 17 th April 2023
May Day Bank Holiday	Monday 1 st May 2023
School closes	Friday 26 th May 2023
School opens for pupils	Monday 5 th June 2023
School closes for pupils	Tuesday 18 th July 2023
Staff Training Day	Wednesday 19 th July 2023
Staff Training Day	Thursday 20 th July 2023

*Please note that these are provisional dates and are subject to change.

Structure of the school day

8:40:	Warning Bell
8:45 to 9:05 :	Registration then proceed to tutorial activities, class-based collective worship or year assembly
9:05 to 10:05:	Lesson 1
10:05 to 11:05:	Lesson 2
11:05 to 11:20:	Break
11:20:	Proceed to Lesson 3
11:25 to 12:25:	Lesson 3
12:25 to 1:05:	Lunch
1:05:	Proceed to Lesson 4
1:10 to 2:10:	Lesson 4
2:10 to 3:10:	Lesson 5
3:10:	End of School

Extra curricular enrichment activities

Holidays

All maintained schools in Flintshire have adopted a policy in relation to requests for pupils to be absent during term time for family holidays. The LEA's position is as follows:

"The resultant loss of lesson time undermines the progress of pupils. We are aware of the clear relationship between pupil absence from school and underachievement. For this reason, We do not normally approve requests for pupils to be taken out of school for family holidays. We ask that parents should consider the potential damage caused to their children's education arising from such arrangements and make every effort to arrange family holidays during school vacations."

Parents are invited to contact the relevant Head of House or Headteacher in the event that exceptional circumstances necessitate a request for leave during term time.

Please note that external examination dates are fixed by the examination boards and cannot be changed.

The Curriculum

The Curriculum

All of the subjects which are taught in Hawarden High School have been grouped into eight curriculum areas; this grouping has been found to be helpful to the organisation within a large school.

The faculties are:

- ⇒ **Communications** - This includes English Language, English Literature and Media Studies.
- ⇒ **Community and Services to People**, including the National Baccalaureate Qualification, Careers / Work Related Education, Environmental Education, Psychology, Sociology, Health and Social Care, Politics, Law and Public Services.
- ⇒ **Creative and Performing Arts** - This includes Art, Drama, Music and Physical Education.
- ⇒ **Cymru, Ewrop a'r Byd** - This includes Languages (French, German, Spanish and Welsh), Geography, History and Religious Education.
- ⇒ **Mathematics**
- ⇒ **Science** - This includes Biology, Chemistry and Physics.
- ⇒ **Technical and Vocational** - This includes Design and Technology, Information Technology, Business Studies and Computer Science.

The curriculum is principally delivered through 25 one hour lessons during each week, although these are supplemented by focus events for all year groups when the timetable is suspended for one or more days. Pupils are grouped by ability, although there is some variation between faculties in relation to the organisation of these arrangements.

National Curriculum - Key Stage 3

This Key Stage covers Years 7, 8 and 9 and a common curriculum is delivered across all three years with the exception of Languages, when pupils may choose to study French or German in Years 8 and 9 having undertaken study of both languages in Year 7.

We place particular emphasis upon pupils' skill development across the curriculum and particularly within the 'core' subjects of English, mathematics and science, each of which is taught for 3 hours each week. Pupils' development of literacy and numeracy skills is also supported through the provision of specific lessons which support a thematic approach in Years 7 and 8.

National Curriculum - Key Stage 4

In Years 10 and 11 all pupils are obliged to study English, Science, Mathematics - Numeracy, Physical Education, Religious Education, Welsh and the Intermediate Welsh Baccalaureate Qualification.

The options choice system offers a wide range of choices, drawn from the Communications, Creative and Performing Arts, Humanities, Languages and Technical and Vocational Faculties, which allow students to select other subjects of their choice to enable many to achieve the equivalent of 11 GCSE passes. In collaboration with other centres pupils may also choose from a range of vocational courses, including Catering, Construction, Engineering and Salon Services. Full details will be provided as part of the Key Stage 4 induction programme.

Additional Needs Provision

All pupils, regardless of ability, are entitled to access the full comprehensive curriculum.

At the beginning of Year 7 pupils are allocated to teaching groups on the advice of staff in their primary schools. Pupils are taught in their tutor groups in many subjects, while special needs support is provided where applicable, either in class or by withdrawal.

Unless they are disapplied, either through a Statement or through a temporary disapplication, all pupils experience the full comprehensive curriculum, including French and Welsh.

As pupils progress through the school there is regular movement to and from mainstream classes as performance merits. This pattern of movement is repeated in each year, although the option system at Key Stage 4 tends to reduce the need for significant changes in grouping. Whenever the need arises at Key Stage 4 it is addressed and appropriate action is taken.

Individual Development Plans (IDPs) are prepared for all pupils in line with the ALN Code of Practice. Each IDP outlines the pupil's needs, sets targets and offers cross-curricular strategies to inform and guide the work of all contact staff.

Within each faculty we recognise pupils who have particular aptitudes and talents and make special provision. Whilst this provision will be made by the curriculum area and teacher, through differentiated tasks and activities, a range of enrichment activities are provided, including debating activities, visits to Oxbridge and extension lessons.

Copies of the school's Additional Needs Policy and More Able and Talented Policy are available upon request. The Additional Needs Co-ordinator is Mrs H M Evans.

The Tutor Group

When pupils first enter Hawarden High School they are placed in mixed ability groups and are taught in these groups for the majority of subjects. All pupils are taught in age appropriate groups, with lower school group size averaging approximately 24 and upper school groups slightly less.

As they progress through the school, pupils may be grouped in sets. Setting is introduced at different stages, according to the demands of subjects. By Year 10, when pupils begin their GCSE courses, most subjects are taught in sets.

When it is thought advisable, some pupils may be withdrawn from main teaching groups to form small groups in which they can receive more individual attention and compensatory education. Every effort is made to help these pupils reach standards at which they can re-enter main teaching groups with confidence.

Some commonly used terms:

Mixed ability: a mixed ability class contains pupils of all abilities.

Set: a set is a teaching group composed of pupils whose ability in a particular subject is similar.

All Year 7 pupils are tested upon entry into the school using N.F.E.R. Cognitive Ability Tests (CATs). Information gained from this exercise is used to inform target setting, as a means of monitoring individual pupil progress and to identify pupils who may need additional support. Further tests are administered at the end of Year 9 to refine our target setting procedures.

Tutor Group: Each child is placed in a tutor group which meets in the same tutor base on 4 mornings each week from 8.45 am until 9.05 am. The tutor group of about 24 pupils which is mixed ability, is drawn from a number of primary schools and pupils will take part in a variety of activities, including reflection, charity awareness and target setting. Each morning there will be a thought for the day, which forms the basis for a collective act of worship.

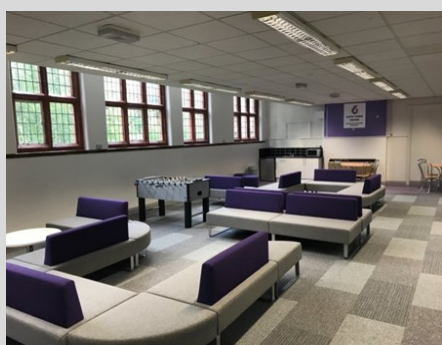
The Sixth Form



At Hawarden Sixth Form we are committed to ensuring that our students develop the skills and obtain the qualifications needed to help them to achieve their ambitions in life and we offer guidance, support and assistance at each stage of the Sixth Form. We believe that all students deserve the best and we are committed to providing our students with a high quality experience. The aim is to ensure that students leave the Sixth Form with the skills, confidence and maturity to face the challenges of adult life.

We offer a broad choice of AS/A Level courses::

Art, Biology, Business Studies, Chemistry, Computer Science, Design & Technology, English Language, English Literature, French, German, Spanish, Geography, Health & Social Care, History, IT, Law, Mathematics, Further Mathematics, Media Studies, Music, Physical Education, Physics, Psychology, Criminology, Science, Sociology, Sport, Theatre Studies and Welsh.



We are very proud to present our **Refurbished Sixth Form Centre.**

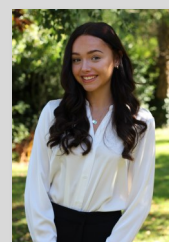
The new sixth form centre will provide further opportunity for students to study and relax within areas that have been designed to create a professional working and learning environment. While maintaining all the character and charm of the existing listed building, the centre includes a dedicated and modern Wi-Fi equipped independent

study centre, ICT suite, seminar room for project work and tutorial sessions, contemporary social and recreation area including a purpose built kitchen and outdoor seating within a courtyard area, all with wheelchair access.

We have a very successful sixth form at Hawarden that we are very proud of and the new facilities will further support students in obtaining excellent results and successful progression onto university, higher apprenticeship placements and the workplace.

In addition to AS/A2, the Sixth Form also offers :-

- Proven track record of excellent examination results
- Expert tuition
- Work experience and job shadowing
- Mock interview experiences
- Acquisition of further skills and super-curricular activities
- Participation in conferences, competitions, business enterprise, trips, Duke of Edinburgh's Award, community and charity work, coaching and supporting Special Needs teaching
- Involvement in public speaking and debating activities
- Seren Programme
- Advanced Welsh Baccalaureate Qualification
- Trips abroad to CERN Switzerland, Iceland and USA



Further details are available in our Sixth Form Prospectus.



General Information and Policies

Admissions Arrangements

Arrangements are made for the parents of pupils who are due to be admitted in the following September to visit the school during July for an Intake Evening. During the visit, parents will have the opportunity to meet key personnel at the school, including their child's Head of House and Form Tutor. In addition, parents are welcome to visit the school by prior appointment.

- a. The Local Education Authority (LEA) will consider the needs of a 'looked after child' (child in care) and pupils with a statement of special educational needs which includes a named school.
- b. Pupils for whom the preferred school is the nearest appropriate school to the pupil's home address. Where a preference is expressed for a school other than the nearest to a pupil's home address, where an older brother or sister is registered and will still be attending when the younger sibling will be starting, the younger sibling will be admitted to that school.
- c. The 'sibling rule' will only be guaranteed for the statutory period of education i.e. between the Years 7-11 to enable the Local Education Authority (LEA) to plan the provision of school places. Where an older sibling is continuing to attend the same secondary school for their Post 16 courses, the Authority will look to apply the 'sibling rule' in the case of the younger child although this cannot be guaranteed.
- d. Where a preference has been expressed for a school other than the nearest to a pupil's home address and there is no brother or sister attending that school, pupils will be admitted in order of proximity to that alternative school and up to its Admission Number.

Induction

All pupils in Year 7 take part in an on site induction programme for two days. This involves team building exercises around the school premises as well as taster lessons. This induction affords the pupils the opportunity to develop skills and attitudes in an atmosphere suited to the task.

Charging Policy

The Governors of Hawarden High School have decided to adopt the County Charging Policy. Broadly it states that the school will offer a large number of optional activities which take place, both in school time or after school. These activities provide additional social, cultural, sporting and educational opportunities for pupils and are funded through voluntary contributions from parents. Whilst individual pupils will not be barred from taking part in activities on the grounds that their parents have not made contributions, if insufficient contributions are received, the activities planned may have to be cancelled. Additional support is available for pupils who are registered as eligible for free school meals.

We will, from time to time, invite parents to purchase additional revision resources or materials for use in specific lessons, such as Design and Technology.



General Information and Policies

Child Protection

Hawarden High School fully recognises its responsibilities for child protection.

Our policy applies to all staff, governors and volunteers working in the school.

In line with the aims and objectives of the school it is our wish that pupils feel safe and happy. We hope to provide an environment where pupils with problems arising, either in or out of school, feel that there is someone in school who will listen to them and be able to provide help for them, if this is appropriate. The school has a detailed Child Protection policy (available on request from the school or from the school website) and we follow the procedures and guidance set out by the All Wales Child Protection Procedures 2008, Welsh Government guidance 'Keeping Learners safe. Circular 158/2015 and organisations such as the NSPCC.

Mr J MacDonald, Assistant Headteacher, is the Designated Senior Person (Child Protection Officer) for the school. Mr S Budgen, Headteacher, and Mr A Boyd, Deputy Headteacher, are the Deputy Child Protection Officers.

In addition, the staff listed below have all completed Level 2/3 Child Protection Training:

Mr J Artist (Head of Tŷ Deiniol)
Mr A Boyd (Deputy Headteacher)
Mr S Budgen (Headteacher)
Miss S Bunn (Head of Biology)
Mr M Clive (Head of Pastoral Partnerships)
Mrs S Coppack (Head of Tŷ Ledsham)
Mr B Rodgers (Head of Tŷ Glynne)

All these members of staff can act as a source of advice and support regarding child protection matters for all other school staff.

Our school also has a nominated child protection governor, Councillor Mrs J Angell, who must ensure that the school has a Child Protection Policy in place which is consistent with the All Wales Child Protection Procedures .

All staff must act according to this policy where there are concerns about or suspicions of child abuse. If we receive information about a child which suggests that he/she has been abused or is at risk of being abused, we have a duty to refer these concerns to the social services department or the police without delay. We have no discretion in this matter.

Inclusion Welfare Officer

Our Educational Welfare Officer is Ms Anna Hargreaves, whose responsibilities include school attendance, pupil welfare and support for pupils with particular social and emotional needs. She is also able to advise on the various benefits available to parents, including free meals, uniform grants and maintenance grants for Sixth Form pupils.

School Nurse

The purpose of the School Nurse is to assist Flintshire Health Authority with its programme of health care and preventative medicine, including immunisation programmes, vision and hearing tests and general medical inspections. Parents should note that the school nurse, Miss A McIntyre, is only in school for a limited number of sessions each week. On occasions her duties will oblige her to be out of school for all or part of the day. The school has a number of first aiders trained to deal with emergencies that occur in school. Parents are reminded that they should not send pupils to school to consult the nurse. Please note that we do not administer medication. Parents whose sons/daughters have medical needs are asked to provide information to the School Office and, if necessary, the appropriate Head of House.

General Information and Policies

Careers Education

Careers Education is integrated into the PSE programme and specific advice is provided for all students to assist them in considering the implications of their options choices for Years 10 and 11. Key Stage 4 and post 16 students receive a one to one guidance interview with senior staff and advice is also provided by Mrs L Palmer who is the Careers Wales Adviser. Mrs D McDonald oversees the PSE curriculum within the school and our Marketing and External Relations Officer, Mrs J Parry, oversees the work experience programme.

The school has well established links with many organisations and industries in the local and wider community which enables students to participate in work related learning activities, and industrial, community and enterprise projects.

All Year 10 and Year 12 students are given the opportunity to participate in a work experience scheme at the end of the summer term.

Religious Education

All pupils at KS3 have one lesson of Religious Education per week. In KS4 pupils receive one lesson per fortnight of Religious Education. This is supplemented by events when we welcome visitors into the school. Sixth Form students participate in a number of focus days which supplement the programme of RE lessons. Parents and Sixth Form students may write to the Headteacher should they wish to exercise their right to withdraw from RE.

Sex Education

Sex education is delivered within Personal and Social Education. Some areas, such as reproduction are covered within science lessons. It is taught in such a manner as to encourage pupils to have regard to moral considerations and the value of family life. The content and learning experiences are organised so that:

1. appropriate attitudes and interpersonal skills are developed across the curriculum
2. all pupils encounter the biological aspect of sex education at appropriate stages in their development, within the Science Curriculum

Detailed schemes of work are available in the school for parents to examine. Parents/carers also have the right to withdraw their children from those parts of our sex education programme which are not part of the National Curriculum requirement. The school Sex Education Policy is reviewed regularly by the governors and is available for inspection.

Collective Worship

The School Hall cannot accommodate the whole school population and consequently, each house uses the hall for morning assembly on one day each week.

Morning assemblies comprise an act of collective worship, where there is a focus upon moral issues, followed by a period of reflection prior to general announcements and awards. Assemblies are led by the Head of House and/or senior staff. During the course of the year each tutor group contributes to the assembly programme.

Groups which are not involved in an assembly have tutorial periods with their group tutors. These periods are used for reflection, discussion, consideration of moral and religious issues, the development of study skills and administration activities. Parents who are minded to exercise their right of withdrawal of their children from assembly are invited to contact the Headteacher in writing to discuss the school's arrangements. Sixth Form students should arrange an appointment to discuss the matter with the Director of Sixth Form.

General Information and Policies

Homework

Homework is set so that:

- a) pupils may obtain maximum benefit from their courses;
- b) pupils may have opportunities to work independently.

Each pupil is given a year planner at the beginning of the school year and parents are asked to help ensure that homework is done thoroughly, neatly and handed in punctually. **Parents are asked to sign their child's planner each week and the group tutors will also check them regularly.** Communications from the school to parents will be recorded in the planner. If a planner is damaged or lost the pupil will be expected to replace the planner at a cost of £5.

The homework timetable is a guide to teachers to ensure that a reasonable amount of homework is set. Some homework tasks may take longer than one night and some homework may not necessarily be set each night, as indicated on the timetable.

Parents' Meetings

Parents will have the opportunity of meeting teachers, both at parents' consultation sessions and by appointment at mutually convenient times during the school year. We strongly encourage parents to attend these meetings which are intended to support them in fulfilling their roles as co-educators and the attendance at such meetings normally exceeds 95%.

Group Tutors and Heads of House are available to meet with parents and appointments should be arranged via the School Office. Parents of prospective pupils may visit the school during the school day by prior arrangement with the Headteacher. Parents who wish to meet with the Headteacher should contact Mrs L Donnelly to arrange an appointment.

Reports

In Years 7-13 a report is provided relating to each pupil's academic progress at least twice during each academic year. Parents receive one full written report, which includes a descriptor of the course, a commentary on the pupil's response and targets to effect improvement, and one 'minor' report, when grades are provided for effort, behaviour and homework. All 16 year old leavers receive a Success Profile document, which is presented in a ceremony held during the summer term. The school is committed to 'Assessment for Learning' and we ensure that through marking and interaction with teachers pupils develop an understanding not only of the level at which they are working but how they may progress.

Public Examinations

At appropriate stages in their school career, pupils in Years 10, 11, 12 and 13 will be entered for public examinations including GCSE, GCE AS, GCE A2 (Advanced) Level, and vocational qualifications. Since 2007 every pupil in the school has gained external examination passes.

The school encourages all pupils to enter GCSE examinations. The school will recommend the most appropriate level of examination for each pupil but the final choice remains with the parents. Some pupils may be entered, by arrangement, with peripatetic teachers of instruments, for examinations organised by the Associated Boards of the Royal Schools of Music. In these instances, parents will be expected to pay the appropriate examination fee. This arrangement also applies to pupils who are entered for the Speech and Drama examinations provided by the Trinity Board.

Parents should note that candidates must sit public examinations for which they have been entered. Failure to do so without a medical note will incur a charge equal to the examination entry fees charged by the examination board. The cost for one GCSE is currently £10.00 per unit and, for A2 and AS examinations, the cost is £15.00 per module. Parents will be expected to cover the costs of re-sit examinations.

Ethos and Values of the School

Pastoral Care

The basis for the school's pastoral care system is the House system, comprising the Head of House, Deputy Head of House, Assistant Head of House, seven or eight Group Tutors and the Sixth Form Progress Leader. They are supported in their work by senior staff, the Educational Social Worker and support staff. This team is responsible for the social, emotional and overall academic welfare of the pupils in their care.

Pupils work best when they are happy and secure and it is the function of the House team to monitor the progress of each individual in order to support him/her to fulfil his/her potential in all spheres of school life. This is best achieved when the home and school are in partnership and parents are therefore urged to bring any concerns to the attention of their child's Group Tutor.

The school is committed to the establishment and maintenance of positive relationships with pupils and their parents.

The Group Tutor

The basis of all pastoral care is good relationships. Each pupil is able to turn to staff in the certainty of finding a friendly and understanding response when help is sought. At Hawarden High School, the first person a pupil will usually approach will be his or her Group Tutor. The Group Tutor works with the pupils in his/her tutor group at the commencement of each school day and is responsible for their welfare. It is the aim of every Group Tutor to establish friendly and caring relationships during Year 7, which in most cases will continue until the end of Year 11. Pupils are encouraged to turn to their Group Tutor for immediate guidance in any matter which causes worry or difficulty. Also, we try to develop a sense of common concern by tutor and pupils for individual and class achievement, which will result in a helpful sense of class identity, loyalty and pride.

Heads of Houses

Each pupil also belongs to one of the four houses and will be encouraged to find a proper place in this much larger group of pupils from a wider background with varied interests. In the larger group there will be further opportunities for the development of qualities such as care for others, sense of co-operation, charity fundraising, representation, initiative and leadership. The function of the Head of House is to provide these opportunities. The Head of House is also responsible for the oversight of pupils' academic progress and their welfare within his or her house, organisation of the year activities, the provision of advice and support for Group Tutors, helping resolve problems which have arisen involving individual pupils. The Head of House is usually the parents' first point of contact with the school on matters of routine.

Mr M Clive is the Head of Pastoral Partnerships who acts as the link person with primary schools to coordinate all aspects of the transfer process.

Whilst continuity is afforded by the group tutors, pupils are placed under the care of a Head of House in Year 7 who will track their progress through to the end of Year 11.

A separate arrangement exists within the Sixth Form where, given the specialist nature of the guidance which is provided, Mrs I Birch, Assistant Headteacher, oversees this provision.

Ethos and Values of the School

Service Standards

As part of the school's commitment to the 'Home-School' agreement, and working in partnership with parents and carers, we are keen to ensure that requests for meetings with staff are dealt with as swiftly as possible. However, in order for us to best deliver our externally accredited 'Customer Service Excellence Standard', we would appreciate it if parents/carers could observe the following contact protocol.

Isolated pastoral issue	Form Tutor
Persistent / Serious issue	Head of House
Safeguarding	Safeguarding Officer / Assistant Headteacher
Medical	Head of House / School Nurse
Subject related issue	Subject teacher / Head of Subject / Curriculum Leader

In all instances requests for meetings with staff should be made via a telephone call to the school office. We cannot normally accommodate unannounced visits to the school owing to teaching commitments.

Requests for meetings with the Headteacher, Deputy Headteacher or Assistant Headteacher should be made via prior arrangement with the Headteacher's PA, Mrs. L. Donnelly.

If you email or leave a message for a member of staff, it will be acknowledged within 2 school days. We will endeavour to give a full response within 5 school days.

Complaints

If you have any concerns, problems or complaints relating to the curriculum or any other matter please contact your child's group tutor in the first instance. If you think that the problem is more serious contact your child's Head of House. A member of the Senior Leadership Team is also available to help. The Headteacher will deal with specific problems.

1 Form Tutor

2 Heads of House 2022 - 23:

Mr J Artist	Tŷ Deiniol
Mrs S Coppack	Tŷ Ledsham
Miss H Robinson	Tŷ Glynne
Mr B Rodgers	Tŷ Gladstone

3 Leadership Group:

Mrs I Birch
Mr A Boyd
Mr P Connolly
Miss D Gilsenan
Mr J MacDonald
Mrs S Sant

4 The Headteacher: Mr S Budgen



2022-23 6th Form Student Leadership Team.

If you are unhappy about decisions made at the school you may formally complain by following the complaints procedure available on the school website.

Ethos and Values of the School

Health, Safety & Security

To ensure school security and health and safety, the following arrangements are in place:

- Security cameras are in place in and around the school.
- All visitors to the school must report to the School Office.
- All visitors within the school must wear security badges.
- Regular systematic health and safety audits are carried out and are overseen by the Governors' Premises/ Health and Safety Committee.
- Regular fire practices are arranged.
- Risk assessments are undertaken and reviewed regularly.
- First Aid training is provided for teaching and support staff.
- All teaching staff, support staff and volunteers are subject to enhanced DBS disclosures, which are updated on a three yearly basis.

As part of our Traffic Management Plan we ask that parents should not drive onto the school site at the end of the school day, when the site is particularly congested.

Mindful of the dangers presented by traffic on The Highway, we also ask that parents should show consideration by not parking on The Highway adjacent to the school. Public parking is available at the Gladstone Playing Fields. Pupils should be encouraged to cross The Highway using the pedestrian crossing.

Road Safety

In order to access some of our sporting facilities pupils will, at times, need to cross The Highway. Pupils will be supervised on all occasions when they cross The Highway during PE lessons.

Please support the school by highlighting the dangers of crossing busy roads and ensure that all children are aware of the safe crossing procedure. Pupils are strongly encouraged to use the pedestrian crossing which has been established.

It is the responsibility of parents and pupils to ensure that bicycles are in a safe roadworthy condition and the wearing of helmets should be encouraged. Cycles must always be locked to the wall fittings when left at school.

Pupils may not ride bicycles on school premises. Sixth Form students may not bring vehicles onto the school site.

Home School Agreement

The Welsh Assembly Government requires all schools to have written agreements with parents and pupils. The Governors and staff of this school are committed to such agreements as a means of defining the partnership between home and school.

Home-School Agreements provide a framework for the development of such a partnership. The agreement clarifies what the school is trying to achieve, and sets out the role of the school, parents and pupils in this vital partnership.

The Governors of Hawarden High School have agreed the wording of the Hawarden High School Home-School Agreement. We encourage you and your child to study the Agreement and demonstrate your acceptance by signing both copies. A copy of the Home-School Agreement is available on our school website.

Ethos and Values of the School

Equality of Opportunity

We believe that all people are of equal value. With this in mind the school promotes equality of opportunity for pupils and staff, encouraging them to fulfil their potential in all spheres of school life. Issues such as sex, race, disability, marital status or sexual orientation do not prevent equality of opportunity. The school has been adapted to ensure access to all parts of the school for people with mobility difficulties.

Members of the school are expected to treat others with mutual respect, tolerance and understanding, both within the school and in the wider community. We deal with any instances of discriminatory or racist behaviour in school firmly, following the guidelines within our anti-bullying policy. Our Anti-bullying and Race Policies are available upon request.

Discipline

The aim of the school is to create an orderly environment based upon mutual respect that encourages learning and self-discipline. Whilst the ethos of the school means that we focus upon rewarding positive behaviour, unsatisfactory conduct or levels of effort do arise on occasions and are dealt with in a variety of ways, including extra work or community service, by being placed on report or detention. Parents will receive 24 hours notice if their child is to participate in an after-school detention. These detentions are part of school policy and parents are expected to support this form of punishment. Parents will also be informed of any serious or persistent behavioural problems. Individuals who choose to seriously or repeatedly disrupt the learning of others in lessons are removed from class for a period and supervised in a quiet room. The school rules are printed at the end of this Prospectus. As a last resort exclusions are imposed in response to serious breaches of school discipline.

Parental Responsibility

1. The Children Act 1989 introduced a new concept of 'Parental Responsibility' and requires that the school's Admission Register should include an up to date record of the names and addresses of all parties with parental responsibility. Where a pupil's parents are divorced or separated, the school will need to have details of the names and addresses of both parties. This information is collected by asking parents to complete a standard form which asks for details of who has 'parental responsibility'.
2. If a parent with whom the child does not normally reside contacts the school claiming to have parental responsibility, the school will need to establish whether or not this is so. Parents need to be aware that in some situations it may take a matter of days to establish this right of access.
3. All those with parental responsibility are entitled to be consulted about their child's education and should be treated equally, unless there is a court order which specifically limits the exercise of responsibility in a particular case.
4. All those who have parental responsibility are entitled to vote in elections for parent governors, in ballots concerning the school's status and to take part in the assessment and statementing of children with special educational needs.
5. All are entitled to receive school reports if they request them. We shall be pleased to provide duplicate reports upon request.

Ethos and Values of the School

Sporting Aims

Sport and exercise have a major impact on many aspects of life. Sport can enhance community spirit, equality of opportunity, personal and social development and social integration. It is the aim of Hawarden High School to maximise the sporting opportunities for all of our pupils through team sports and individual sporting activities.

Within the formal curriculum each pupil at KS3 receives 2 hours of tuition a week, one hour allocated to team sports and one hour to gymnastics or dance. Traditionally our main team sports are football, hockey, netball and rugby. However, opportunities are available for cricket, basketball, tennis, softball and rounders.

Within KS4 pupils receive one hour of tuition each week. Opportunities are also provided for Sixth Form students to participate in sports activities, during their non contact periods and in break / lunchtimes.

In 2017 a full size floodlit, synthetic pitch was constructed on the school grounds to complement our grass pitches. Tennis courts are also available to the school by negotiation with Hawarden Community Council. Indoor facilities include a large indoor sports hall and a gymnasium with a climbing wall.

The school has strong links with local sports groups and frequently makes use of club coaches to extend the opportunities which we are able to offer to the pupils. Parents are welcome to assist with after school activities, on a voluntary basis, subject to CRB clearance. A part-time '5 x 60' Officer encourages and supports pupils' participation in extra curricular sporting activities for 5 hours each week. A wide range of activities are provided as part of this initiative including cheer-leading, golf and mountain biking. In recognition of the school's commitment to excellence in relation to curricular and extra-curricular sport the Active Marc Cymru Award was renewed in 2013.

Activities and Clubs

A pupil's education is not confined to the classroom. At Hawarden High School there are opportunities for each pupil to develop his or her interests during the lunchtime and after school. A number of clubs exist, including:

Rugby Club	Gymnastics	Hockey	Netball	Fashion	Conservation
Basketball	Computer Club	Art Club	Drama	Football	Dance
Badminton	Rock Music	Cricket	Climbing	Choir	I.T.
Science	Revision Classes				

A full list of lunch time and after school activities for the year is compiled at the beginning of each school year and is displayed on the school website. There are occasions during the year when the activities of clubs focus on preparations for events such as music and drama productions, sports days and the Eisteddfod.

Environmental Education

The school has established a conservation area within the school grounds. This area, known as 'The Dell', has won a number of awards, including the Lord Elis Thomas Award in 2008. The area is utilised fully to promote pupils' environmental awareness and benefits from an outdoor classroom, pond-dipping platform and sculpture trail. There is an active Eco Committee and, having received the Bronze and Silver Awards in 2008, the school received Green Flag Status in 2009, and the second Green Flag was awarded in 2011.

Extra Curricular Activities

An extensive range of enrichment activities are arranged each year, including residential activities, theatre visits and other activities to complement our wide ranging programme of sporting and cultural activities.

School Uniform

SCHOOL UNIFORM RULES / RHEOLAU GWISG YSGOL

The school places great importance on uniform and we look to the support of parents to ensure that uniform regulations are followed. Requiring pupils to wear school uniform emphasises our belief in the identity of the school, develops pride and a sense of belonging, establishes standards and promotes equality. It also underlines the importance of being neat and tidy in all aspects of school life. We would remind parents that extremes of fashion are inappropriate to a school environment. Please ensure that clothing is labelled to avoid loss/assist recovery.

All Students:– as appropriate to gender.

- A plain, dark coat or jacket suitable for weather conditions but coats must not be worn inside the school buildings. Scarves, caps and hats are not allowed in school.
- Plain, white shirt:- which must be worn with the top button done up.
- School tie:- worn to the top button with House colour stripe.
- Black V-neck school jumper:- must be embroidered with school emblem. Cardigans are not allowed. Jumpers to be worn at all times unless express permission given for removal.
- Plain black skirt:- approximately knee length. Skirts must not be made of stretch fabric and must not be too short or too tight. Pencil skirts and bodycon skirts are **NOT** permitted.
- Plain dark grey or black tailored trousers of formal, loose fitting style. Jean style, combat, cord, denim, canvas, stretch material and 'legging' style trousers are not allowed. No logos should be visible. Trousers must be worn at the waist.
- Belts, if worn, must be of a dark colour with a small, discreet buckle.
- Plain white, black or grey socks, or black tights. Over-knee socks, trainer socks and patterned tights are not allowed.
- Black shoes:- suitable for school and of a type that can be polished. High heeled or open toed shoes, trainers, canvas shoes, sandals, boots and any footwear with visible logos are not allowed.

Please be aware that clothing sold as 'school uniform' in some shops may not always be appropriate or acceptable. If in doubt please contact the school for clarification.

PE UNIFORM As appropriate to gender

- Plain white polo T-shirt with school logo
- Black shorts (not cycling shorts) or Black skorts
- Red outdoor top with school logo (optional)
- School red and white rugby shirt (optional)
- Red long socks
- Trainers
- Towel
- Football boots
- Water bottle

Health and Safety

Shin-pads are required for hockey, football and rugby

The use of gum-shields is strongly encouraged for sports such as hockey and rugby.

Under no circumstances can ANY items of jewellery be worn for PE lessons. Ear piercings may NOT be covered with plasters.

We do not allow any body piercing apart from ear studs.

Jewellery:

The only jewellery permitted in school is -

- Discreet plain metal ear stud (maximum one small stud per ear lobe)
- One small finger ring (with no edges or projections)
- Wristwatch (smart watches not permitted)
- One appropriate charity wrist band

No other jewellery is acceptable. On no account should expensive jewellery be brought into school.

Hairstyles:

- Hair should be of a natural colour (Dip-dyes are unacceptable)
- Inappropriate or extreme hairstyles are not allowed, this includes 'tram lines'. Patterns cut into the hair that is too 'styled'
- Hair-bands and accessories must be of a plain style, for example, no flowers or bandanas are allowed.

Make up:

Any make up worn must not be obvious

- Light mousse or foundation and a little mascara are acceptable.
- Coloured lipstick/gloss, eye shadow, blusher, eye liner and pencilled eyebrows are not acceptable.
- False nails or nails that are fashionably long are not permitted
- Coloured nail varnish is not acceptable.

Examination Results

Due to the suspension of performance measures in Summer 2022 there is no formal reporting of qualifications.

Outcomes at school level

Historical performance can be obtained from: <https://mylocalschool.gov.wales/School/6644000>

Year 13 destinations 2022 provisional data. There were 79 pupils in Year 13			
Students attending university	53	Students whose destination is unconfirmed at this stage	18
Students taking a gap year	3	Students returning to 6th Form	5

Year 11 destinations 2022 provisional data. There were 188 pupils in Year 11	
Pupils who returned to Sixth Form	77
Pupils whose destination is unconfirmed at this stage	111

Destinations of Leavers 2022

Bangor University	Marine Vertebrate Zoology, Sport Science, Physical Education and Coaching
Cardiff University	Law, Chemistry, Medicine, Biological Sciences, Sociology and Social Policy, Mathematics
De Montfort University	Criminal Investigation and Policing Studies
Glyndwr University, Wrexham	Social Work, Physiotherapy
King's College London, University of London	Medicine, Law
Lancaster University	Mathematics with Statistics (Placement Year), Law
Leeds Beckett University	Social Psychology
Liverpool John Moores University	Law and Business
Loughborough University	Mathematics and Sport Science, Sport and Exercise Science
Manchester Metropolitan University	Mechanical Engineering, Law, Business Management
Oxford Brookes University	Japanese Studies/History
Staffordshire University	Computer Games Design (with a placement year)
The Northern School of Art	Visual Effects & Model Making
UCL (University College London)	History
University of Bath	Accounting and Finance (with professional placement)
University of Chester	Psychology, Film and Media Studies, Criminology and Sociology, Primary Education, Professional Policing, Product Design
University of Derby	Football Journalism
University of Greenwich	Film Studies
University of Leeds	Natural Sciences
University of Liverpool	Psychology, Architecture
University of Manchester	Medicine, Electrical and Electronic Engineering with Industrial Experience, Pharmacy, Cognitive Neuroscience and Psychology, Mathematics
University of Nottingham	Physiotherapy
University of St Andrews	Chemistry, Geography, Computer Science
University of Stirling	Computing Science and Mathematics
University of York	Biochemistry