

Introduction

The specification for Health Social Care and Childcare in a “normal” year comprises of 3 units which together count towards the overall award of this GCSE. Their weighting is as follows:

Unit 1 Human growth, development and well-being– this is a written examination of 1 hour 30 mins

Unit 2 Promoting and maintaining health and wellbeing- this is an NEA assessment composed of two tasks set by WJEC. Students carry out research for both tasks without supervision prior to writing up reports.

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. They offered the opportunity to not complete task 2 NEA from the qualification.

Sources of evidence for Centre Determined Grades in Health and Social Care and Childcare

Assessment point 1 = Progress point on NEA Task 2 High Control

Assessment point 2 = Progress point on NEA Task2 High Control

Assessment point 3 = NEA -Health Promotion Campaign up to task 3 (Low Control)

Assessment point 4 =. NEA -Health Promotion Campaign including Evaluation (Low Control) **March 26th**

Assessment point 5 = NEA- Task 1 Service Provision Report (Low Control) **April 20th(Assessment window extended until 28th May)**

Assessment point 6 = Students will be tested on the four areas of content.

Human growth and development, physical social emotional and intellectual health, the importance of active participation on development and wellbeing, early intervention and prevention to promote and support growth, development and wellbeing for a range of conditions and circumstances.

Examinations carried out in lesson to test content of unit 1 (1 hour 30 mins) Students will be expected to apply knowledge and understanding to case study scenarios set in a vocational context by making reasoned judgements and presenting appropriate conclusions. **Assessment window 19th April- 10th May (High Control)**

Class work = A range of knowledge and skills are demonstrated by students in lessons through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students skills in map reading, sketching, graph reading and creation and statistical techniques have also been closely monitored by teachers this year.