## LAW A LEVEL SUBJECT ASSESSMENT PLAN 2020/21



## Introduction

The specification for Law in a "normal" year comprises of 2 units which together count towards the overall award of the Law A level.

Unit 3 The Practice of Substantive Law – this is a written examination of 1 hour 45 minutes

Unit 4 Substantive Law Perspectives- this is a written examination of 2 hours

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. However, there were no adaptations made to this qualification.

## Sources of evidence for Centre Determined Grades in Law

Assessment point 1 = Past paper exam questions completed at home under **low control** on criminal law and homicide scenarios. Completed  $2^{nd}$  October 2020.

Assessment point 2 = Past paper question on criminal law scenarios completed in lesson under **high** control using WJEC past papers and mark schemes in the week beginning the  $7^{th}$  of December.

Assessment point 3 = 2019 exam paper question on Bail completed under **low control**. Timed conditions with access to supporting resources allowed (as directed/ advised by senior teachers) due to a period of self-isolation/ lockdown. Students completed and submitted questions online via Teams week beginning 1st February 2021.

Assessment point 4 = 2019 Unit 3 Human Rights -question to be completed in lessons under **low control** conditions (April  $12^{th} - 16^{th}$ )

Assessment point 5 = Unit 3 past paper scenario question to be completed under high control in lessons (April  $26^{\text{th}} - 30^{\text{th}}$ )

Assessment point  $6 = \text{Unit 4 past paper Human Rights question to be completed under high control in lessons (May <math>10^{\text{th}}-21^{\text{st}}$ )

Class work = A range of knowledge and skills are demonstrated by students in Law lessons through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students' skills in identifying and analysing the law, citing case law as evidence and writing techniques have also been closely monitored by teachers this year.