

## Introduction

The specification for Psychology AS in a “normal” year comprises of 2 units which together count towards the overall award of the qualification.

Unit 1 – past to present. This is a written examination of 1 hours 30 minutes

Unit 2 – using psychological concepts. This is a written examination of 1 hour 30 minutes

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. There were no changes to the AS specification. This has been reflected in the content that has been taught to year 12 and is reflected in the assessment points shown below.

## Sources of evidence for Centre Determined Grades in Psychology

Assessment point 1 = Past paper exam questions completed in lesson under **high control** on Psychodynamic perspectives in psychology. Completed the week beginning the 9<sup>th</sup> of November.

Assessment point 2 = Past paper question on the behaviourist perspective. Completed in lesson under **high control** using WJEC past papers and mark schemes in the week beginning the 14<sup>th</sup> of December.

Assessment point 3 = Past paper question on Contemporary debate within the Cognitive approach completed outside of the classroom without direct supervision following an online lesson. This was completed in students own time under **low control** due to a period of /lockdown in the week beginning 8<sup>th</sup> March.

Assessment point 4 = Past paper questions on each perspective in Psychology completed in lessons under **high control** conditions in the week beginning the 22<sup>nd</sup> of March.

Assessment point 5 = Past paper assessment materials provided by WJEC (Past Papers) to assess all covered content in Unit 1 This assessment was completed over 2 lessons under **high control**. (27<sup>th</sup> of April)

Assessment point 6 = Past paper assessment materials provided by WJEC (Past Papers) to assess all covered content in Unit 2. This assessment was completed over 2 lessons under **high control**. (11<sup>th</sup> May)

Class work = A range of knowledge and skills are demonstrated by students in Sociology lessons through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students Psychological skills in assessment, analysis, critical thinking and evaluation have been closely monitored by teachers this year.

Non-Examined Assessment = There has been some research work completed by students to be considered in a portfolio of evidence in June 2021.

Students have also completed a personal investigation under medium control conditions.