

Introduction

Health and Social Care is an AS level course single award qualification. This provides candidates with general skills knowledge and understanding needed in the sector. It employs an investigative and problem-solving approach to the study of the subject that looks at factors that influence an individual's health and wellbeing and how recent government initiatives promote good health. This covers factors affecting the quality of life, care principles, skills techniques used by both formal and informal carers to treat individuals well in a range of care settings.

The specification for AS Health and Social Care remains unchanged Their weighting is as follows:

Unit 1 -Promoting Quality Care and Communication- This is a mandatory unit that will be assessed through a test based on the content of the unit. (1 hour 30 mins) Students will be required to respond to short answer questions, structured questions and free response questions drawn from topics detailed in the unit content.

Unit2- Promoting Good Health- This requires students to produce a portfolio evidencing the planning and preparation execution and evaluation of a small health promotion campaign aimed at a specific target group.

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. Unit 2-the execution of the campaign has been removed from the qualification and the weightings remain unchanged.

Sources of evidence for Centre Determined Grades in Health and Social Care

Assessment point 1 = Health Promotion Campaign- Work submitted to include introduction, rationale, justification for choice and target group, reference made to Government initiatives, aims and objectives of campaign, choice and justification of approaches to be used, structure of campaign.

Assessment point 2 = Unit 1 past exam for unit 1.1 questions – on Teams

Assessment point 3=Health Promotion Campaign - targets set for individuals, preparation and presentation of materials, trying out the campaign remotely with children, interpreting feedback and documenting evidence-**March 16th (Low Control)**

Assessment point 4 = = Health Promotion Campaign- Work submitted to include evaluation to include planning, resources devised, analysis of feedback obtained remotely, the benefits to target group, self - evaluation, recommendations for improvement, evaluation of how this campaign can be used by relevant key workers- **12th April (Low Control)**

Assessment point 5/6 = Examinations carried out in lesson to test content of unit 1 (1 hour 30 mins) Students will be expected to apply knowledge and understanding to case study scenarios set in a vocational context by making reasoned judgements and presenting appropriate conclusions. **Assessment window 19th April- 10th May (High Control)**

Class work = Teacher will prepare students effectively for the examination working through past paper unit booklets that have been devised. Activities will be carried out using power point, and class tests on topics will to help develop examination technique.