

## Introduction

The specification for English Language GCE Year 13 in a “normal” year comprises of 3 units which together count towards the overall award of the English Language GCE.

**Unit 3 Language Over Time** – this is a written examination of 1.5 hours

**Unit 4 Spoken Texts and Creative Recasting-** this is a written examination of 2 hours

**Unit 5 Language and Identity-** this is the Non-Examined Assessment

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. They decided that the content and assessment of English Language GCE would remain unchanged; therefore, all the units above have still been taught and will still be assessed. WJEC did, however, specify that students’ Year 12 CADs would *not* contribute towards their final Year 13 grade.

## Sources of evidence for Centre Determined Grades in English Language GCE

Assessment point 1 = An analysis of three extracts from the Bible across centuries. Completed in the classroom under **high level control. Half term 1a.**

Assessment point 2 = Initial NEA data and analysis submission, completed largely in the classroom but also partly at home and emailed to teacher. **Medium control. Half term 1b.**

Assessment point 3 = Language Over Time 60 mark question from past paper. A timed 60 minute answer completed via Teams during Lockdown 3.0 **under low level control. Half term 2a**

Assessment point 4 = Spoken Texts Section A analysis taken from a past paper. A timed 60 minute answer completed via Teams during Lockdown 3.0 **under low level control. Half term 2a**

Assessment point 5 = Unit 4 full past paper as released by WJEC. Two hours. Completed in the classroom over two/ three lessons **under high level control. Half term 3a (w/c 12<sup>th</sup> April)**

Assessment point 6 = Unit 3 full past paper as released by WJEC. 1.5 hours. Completed in the classroom over two lessons **under high level control. Half term 3a (w/c 26<sup>th</sup> April)**

Class work = A range of knowledge and skills are demonstrated by students in English lessons through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students’ analytical skills and written communication skills have also been closely monitored by teachers this year.

Non-Examined Assessment = As above.