

## Introduction

The specification for English Language GCE Year 12 in a “normal” year comprises of 2 units which together count towards the overall award of the English Language GCE.

**Unit 1 Exploring Language** – this is a written examination of 1 hour 45 minutes

**Unit 2 Language Issues and Original and Critical Writing** - this is a written examination of 2 hours

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. They decided that the content and assessment of English Language GCE would remain unchanged; therefore, all the units above have still been taught and will still be assessed. WJEC did, however, specify that students’ Year 12 CAGs would *not* contribute towards their final Year 13 grade. For this reason, while the above units retain their comparative weighting, they will each now constitute half of students’ Year 12 English Language GCE grade.

## Sources of evidence for Centre Determined Grades in English Language GCE

Assessment point 1 = A introduction analysis of a newspaper article. Some preparation completed in school and at home. **Medium Control. Half term 1a**

Assessment point 2 = A Unit 1 Section B ‘Contemporary English’ analysis. **Half term 1b.**

Assessment point 3 = Unit 1 Section A ‘Analysing Language’ 55 mark question from SAMs. A timed 60 minute answer completed via Teams during Lockdown 3.0 **under low level control. Half term 2a**

Assessment point 4 =

Assessment point 5 = Unit 1 full past paper as released by WJEC. 1 hour 45 minutes. Completed in the classroom over two **under high level control. Half term 3a (w/c 26th April provisional)**

Assessment point 6 = Unit 3 full past paper as released by WJEC. 1.5 hours. Completed in the classroom over two lessons **under high level control. Half term 3a (w/c 10<sup>th</sup> May provisional)**

Class work = A range of knowledge and skills are demonstrated by students in English lessons through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students’ analytical skills and written communication skills have also been closely monitored by teachers this year.