

Introduction

The specification for English Literature in a “normal” year comprises of 3 units which together count towards the overall award of the English Literature GCSE. Their weighting is as follows:

Unit 1 Prose (different cultures) and poetry (contemporary) – this is a written examination of 2 hours worth 35% of the GCSE.

Unit 2 Literary heritage drama and contemporary prose- this is a written examination of 2 hours worth 40% of the GCSE.

Unit 3 Shakespeare and Welsh writing in English – this is the Non-Examined Assessment worth 25% of the qualification

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic, removing the requirement to sit *both* Units 1 and 2, and allowing centres to choose which of the two units candidates would sit. We elected to study for the Unit 2. The Unit 3 NEA was unchanged. This has been reflected in the content that has been taught to year 10 and is reflected in the assessment points shown below.

Sources of evidence for Centre Determined Grades in GCSE English Literature

Assessment point 1 = Shakespeare Non-Examined Assessment. A set question answered using blank copies of the play/ key scenes, completed in the classroom under **high level control. Half term 1a.**

Assessment point 2 = Welsh Writing in English Non-Examined Assessment. A comparison of two poems by Welsh poets using blank copies of the poems, completed in the classroom under **high level control. Half term 1b.**

Assessment point 3 = An Inspector Calls exam-style extract question. A timed 20 minute answer to a past paper question, completed via Teams during Lockdown 3.0 under **low level control. Half term 2a**

Assessment point 4 = N/A

Assessment point 5 = Unit 2A Section A. An Inspector Call essay as released by WJEC. 40 minutes. Completed in the classroom over one lesson under **high level control. Half term 3a w/c 19th April**

Assessment point 6 = Unit 2A Section B. Heroes *extract* question as released by WJEC. 20 minutes. Completed in the classroom over one lesson under **high level control. Half term 3a w/c 10th May**

Class work = A range of knowledge and skills are demonstrated by students in English lessons through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students analytical skills and written communication skills have also been closely monitored by teachers this year.

Non-Examined Assessment = As above.