

Introduction

The specification for English Language in a “normal” year comprises of 3 units which together count towards the overall award of the English Language GCSE.

Unit 1 Oracy – this is the Non-Examined Assessment

Unit 2 Reading and Writing – Description, Narration and Exposition - this is a written examination of 2 hours

Unit 3 Reading and Writing – Argument and Persuasion – this is a written examination of 2 hours

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. They removed the group discussion task from the NEA, leaving only the individual presentation. They also amended the Unit 3 examination, allowing candidates to choose to do **either** a persuasive writing task, **or** an argumentation task, whereas previously they would have had to do both. This has been reflected in the content that has been taught to year 11 and is reflected in the assessment points shown below.

Sources of evidence for Centre Determined Grades in English Language

Assessment point 1 = Past paper question on persuasive writing completed as homework under **low control** using WJEC past papers and mark schemes in the week beginning the 9th of November.

Assessment point 2 = Part of a past paper, taken as a mock exam under **high control** in classrooms, timed and monitored by teachers, using WJEC past paper questions, in the week beginning 7th December.

Assessment point 3 = A past paper “How does the writer” question from a WJEC paper, completed at home under **low control**, in the week beginning 8th February. Assessment point 4 = N/A

Assessment point 5 = WJEC past Unit 2 paper. Students to complete in class over two weeks, timed and monitored by teachers under **high control**. W.b. 19th and 26th April.

Assessment point 6 = WJEC past Unit 3 paper. Students to complete in class over two weeks, timed and monitored by teachers under **high control**. W.b. 10th May and 17th May.

Class work = A range of knowledge and skills are demonstrated by students in lessons English through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources.

Non-Examined Assessment = The NEA will be used as part of the portfolio of evidence for reaching the CDG.