

Introduction

The specification for PE in a “normal” year comprises of 2 units which together count towards the overall award of the PE GCSE.

Unit 1: Introduction to physical education – This is a written examination of 2 hours

Unit 2: The active participant in physical education – This is a non-examined assessment

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. Removing the Personal Fitness Portfolio from the specification, along with a third practical area of assessment. There has been no change to the theoretical component of the course.

Sources of evidence for Centre Determined Grades in PE

Assessment point 1 = Past paper exam questions completed in lesson under **high control** on subject content 1 - Health, training and exercise. Completed the week beginning the 9th of November.

Assessment point 2 = Past paper question on subject content 2 – exercise physiology. Completed in lesson under **high control** using WJEC past papers and mark schemes in the week beginning the 7th of December.

Assessment point 3 = An online forms test (week beginning 1st March) on subject content 4 - psychology of sport and physical activity. This was timed by the teacher but pupils were at home during a lockdown therefore it was under **low control**. Pupils submitted their answers via Microsoft Forms.

Assessment point 4 = N/A

Assessment point 5 (NEA unit – practical) = Practical marks applied covering two areas of sport. Video evidence used that has already been collated by the class teacher, along with teacher observation. Off-site activities to be assessed using video evidence provided by candidates. Week commencing 22nd March. As this has been an ongoing assessment over Year 10 and 11, using additional video evidence and candidates standard of play this is a **high level of control** assessment.

Assessment point 6 = Standardised assessment materials provided by WJEC to assess all covered content in unit 1 (1. Health, training and exercise 2. Exercise physiology 3. Movement analysis 4. Psychology of sport and physical activity 5. Socio-cultural issues in sport and physical activity). This assessment was completed over two lessons under **high control** week beginning 10th May.

Class work = A range of knowledge and skills are demonstrated by students in lessons PE through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Student’s practical skills in their two chosen practical areas has also been closely monitored by teachers in Year 10 and 11.

Non-Examined Assessment = Students practical skills in their two chosen practical areas has been closely monitored by teachers in Year 10 and 11 through PE lessons, competitions, video evidence (where

appropriate), and pupil's achievements out of school, for example, County, National and International standard.