

Introduction

The specification for ICT in a “normal” year comprises of 2 units which together with 2 units from Year 13, count towards the overall award of the ICT GCSE.

Unit 1 (IT1) – this is a written examination of 2 hours 15 minutes

Candidates are required to prepare a spreadsheet on a specific topic, defined by WJEC, in advance of the written paper. Hard copies of the spreadsheet are taken into the examination and used to answer questions in Section B. This spreadsheet is submitted with the completed examination paper.

However, section B content has been removed and will not be included for 2021. This removes the need to produce a spreadsheet and this has been reflected in the delivery of this unit to Year 12 students.

Unit 2 (IT2) - this is a NEA (Internal Assessment) Candidates undertake DTP and multimedia tasks, presenting the outcome for internal assessment and moderation by WJEC.

In June 2020 WJEC announced changes to the course due to the Covid-19 pandemic. Removing the formal submission of NEA grades and the moderation process with WJEC from the qualification. Students are now able to complete NEA at home and high levels of control have been removed from this NEA unit.

This has been reflected in the delivery of this unit to year 12 and is also reflected in the assessment points shown below.

Sources of evidence for Centre Determined Grades in ICT

Assessment point 1 = Past paper and exam style questions on Data Information and Knowledge, Value and importance of information completed in lesson under **high control** using a combination of teacher designed questions and WJEC past papers and mark schemes. This was completed in the week beginning the 19th of October.

Assessment point 2 = Past paper and exam style questions on Data, information and knowledge, The value and importance of information, Quality of information and Validation/verification completed in lesson under **high control** using a combination of teacher designed questions and WJEC past papers and mark schemes. This was completed in the week beginning the 9th November.

Assessment point 3 = An assessment on Data, information and knowledge, The value and importance of information, Quality of information and Validation/verification, capabilities of ICT, and uses of ICT in business. This was timed and monitored by the teacher under **medium control** via remote provision. This was completed in the week beginning 8th of March.

Assessment point 4 = Past paper and exam style questions on Data, information and knowledge, The value and importance of information, Quality of information and Validation/verification, capabilities of ICT, and uses of ICT in Education and healthcare. This was completed in lesson under **high control** using a combination of teacher designed questions and WJEC past papers and mark schemes. This was completed in the week beginning the 22nd of March.

Assessment point 5 = Past paper IT1 completed in lesson under **high control** using WJEC past papers and mark schemes. This was completed in the week beginning the 26th April. Standardised assessment materials provided by WJEC to assess all covered content in both unit 1 and unit 2. This assessment was completed over 3 lessons under **high control**.

Assessment point 6 = Past paper IT1 to be completed in lesson under **high control** using WJEC past papers and mark schemes. This will be completed in the week beginning the 24th May. Standardised assessment materials provided by WJEC to assess all covered content in both unit 1 and unit 2. This assessment will be completed over 3 lessons under **high control**.

Class work = A range of knowledge and skills are demonstrated by students in lessons ICT through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources.

Non-Examined Assessment = As stated above, this can now be completed by students at home.