

Introduction

The specification for Chemistry in a “normal” year comprises of 2 units which together count towards the overall award of the Chemistry GCE (AS Level)

Their weighting is as follows:

Unit 1: The language of chemistry, structure of matter and simple reactions – This is a written examination of 1 hour 30 minutes.

Unit 2: Energy, rate and chemistry of carbon compounds - this is a written examination of 1 hour 30 minutes.

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. The only amendment for this course was the requirement for students to undertake the specified practicals, however they should still have a knowledge of these practicals. This was to be reflected in the examinations.

Sources of evidence for Centre Determined Grades in Chemistry

Assessment point 1 = Past paper question booklet on the first four topics of Unit 1 including chemical calculations, bonding and the structure of the atom. This was completed under **high control** in the **week beginning the 12 October**.

Assessment point 2 = Not completed due to 6th form group isolation and lockdown period.

Assessment point 3. This assessment was completed at home, under **low control** on the **10th February**. The assessment used past paper questions based on unit 2 organic chemistry (topics 2.2-2.4).

Assessment point 4 = Assessment using past paper questions on aspects of organic chemistry covered up to this point (topics 2.2-2.7) completed under **high control** on the **24th March**.

Assessment point 5 = Standardised assessment materials provided by WJEC to assess all the covered content in unit 2. This assessment was completed over 2 consecutive lessons under **high control** on the **28th April**

Assessment point 6 = Standardised assessment materials provided by WJEC to assess all covered content in Unit 1. This assessment was completed over 2 consecutive lessons under **high control** on the **28th May**.

Class work = A range of knowledge and skills are demonstrated by students in lessons Chemistry through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as assessed homework booklets of exam questions. Student’s practical skills have been monitored by teachers during the limited opportunities the students have had to do practical work this year.