

Introduction

The specification for Spanish in a “normal” year comprises of 2 units which together count towards the overall AS in Spanish.

Unit 1 Speaking – this is a non-examination assessment of 12-15 minutes

Unit 2 Listening, reading, translation and critical response in writing - this is a written examination of 2 hours and 30 minutes

There are “normally” two themes with five sub-themes plus the study of a film. The two themes are:

Theme 1: Being a young person in Spanish-speaking society

Theme 2: Understanding the Spanish-speaking world

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic. However, there were no adaptations to either the content or the assessment papers for AS Spanish in 2021.

Sources of evidence for Centre Determined Grades in Spanish

These sources are in line with the document "WJEC guidance on assessment and grading for summer 2021 alternative arrangements" and where assessments have been created by the department, they have been done in line with the "WJEC Creation Guide and information video". In addition, the Quality assessment framework states that if past papers are used to generate evidence of learning, they do not have to be completed in one session as an 'examination' but can be divided into sections to suit the programme of learning.

Assessment point 1 = Unit 2 Critical response in writing question about the film completed in lesson under **high control** on topics covered to that point using WJEC question and marks scheme. Conducted on Wednesday 2nd December.

Assessment point 2 = Unit 2 style questions on work covered to date from theme 1 completed in lesson under **high control** using WJEC style questions and mark schemes in the week beginning the 7th of December.

Assessment point 3 = Unit 2 Listening, reading and translation questions on work covered to date from Themes 1 and 2 completed under **low control** but within a strict time limit at home due to a period of lockdown. Students completed and submitted questions online via Teams using WJEC past papers and mark schemes

Assessment point 4 = Unit 1 Speaking Centre-devised task lasting 7-15 minutes based on Theme 1 and Theme 2p using questions from WJEC past papers and mark schemes under **high control** conditions on 23rd April

Assessment point 5 = Unit 2 Critical response in writing question about the film. This assessment was completed over 2 lessons under **high control** lesson using standardised assessment materials provided by WJEC past papers and mark schemes in the week beginning 10th May

Assessment point 6 = Unit 2 Listening, reading and translation. This assessment was completed over 2 lessons under **high control** lesson using WJEC past papers and mark schemes in the week beginning 17th May

Class work = A range of knowledge and skills are demonstrated by students in lessons Spanish through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students geographical skills in map reading,

sketching, graph reading and creation and statistical techniques have also been closely monitored by teachers this year.

Non-Examined Assessment = The Spanish NEA is the unit 1 Speaking which was conducted as Assessment Point 4