

## Introduction

The specification for French in a “normal” year comprises of 3 units which together count towards the overall A level in, French coupled with the two units from AS French.

The weighting of the A2 units is as follows:

Unit 3 Speaking – this is a non-examination assessment based on the independent research project 11-12 minutes

Unit 4 Listening, reading and translation - this is a written examination of one hour and 45 minutes

Unit 5 Critical and analytical response to a question about the book - this is a written examination of one hour and 30 minutes

There are “normally” two themes with five sub-themes plus the study of a book (Kiffe Kiffe Demain by Faïza Guène). The two themes are:

Theme 3: Diversity and difference

Theme 4: France 1940-1950: The Occupation and the post-war years

In June 2020 WJEC announced amendments to the course due to the Covid-19 pandemic.

For A level French the following subtheme will not appear in the past papers provided for 2021:

Repercussions for modern-day France (Theme 4)

## Sources of evidence for Centre Determined Grades in French

These sources are in line with the document "WJEC guidance on assessment and grading for summer 2021 alternative arrangements" and where assessments have been created by the department, they have been done in line with the "WJEC Creation Guide and information video". In addition, the Quality assessment framework states that if past papers are used to generate evidence of learning, they do not have to be completed in one session as an 'examination' but can be divided into sections to suit the programme of learning.

Assessment point 1 = Unit 5 Critical analytical response in writing question about the book completed in lesson under **high control** on topics covered to that point using WJEC question and markscheme. Conducted on November 30<sup>th</sup>, 2020.

Assessment point 2 = Unit 4 questions on work covered to date from theme 3 completed in lesson under **high control** using WJEC past paper and mark schemes in the week beginning the December 7th

Assessment point 3 = Unit 4 questions on work covered to date from themes 3 and 4 completed under **low control** but within a strict time limit at home due to a period of lockdown. Students completed and submitted questions online via Teams using WJEC past papers and mark schemes

Assessment point 4 = Unit 3 Speaking NEA past paper in line with WJEC NEA circular dated February 2021 in school under **high control** conditions beginning 22<sup>nd</sup> March.

Assessment point 5 = Unit 4 Listening, reading and translation This assessment was completed over 2 lessons under **high control** lesson using standardised assessment materials provided by WJEC past papers and mark schemes in the week beginning April 19<sup>th</sup>

Assessment point 6 = Unit 5 Critical analytical response in writing question about the book completed in class over 2 lessons under **high control** lesson using WJEC past papers and mark schemes in the week beginning May 10<sup>th</sup>

*Class work = A range of knowledge and skills are demonstrated by students in lessons French through their performance in low stakes summative assessment which includes recall tests, quizzes, verbal answers to question, small tasks carried out that are not necessarily graded or levelled, longer independent learning tasks and other low stakes tests such as use of online resources. Students geographical skills in map reading, sketching, graph reading and creation and statistical techniques have also been closely monitored by teachers this year.*

Non-Examined Assessment = The French NEA is the unit 3 Speaking which was conducted as Assessment Point 4