

SUMMARY OF GRANTS 2020/21		Hawarden High School (6644000)				
GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £		
EIG	Education Improvement Grant	48,214	48,214	0		
	Education Improvement Grant - Foundation Phase Element Only	0	0	0		
PDG	Pupil Development Grant - eFSM	113,850	113,850	0		
	Pupil Development Grant - PRU / EOTAS	0	0	0		
	Pupil Development Grant - Early Years	0	0	0		
PLG	Professional Learning Grant	19,440	19,440	0		
ALP	Accelerated Learning Programme	42,496	24,789	17,707		
TOTAL		224,000	206,293	17,707		
SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	2,390	45,824	0	48,214
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	2,123	111,727	0	113,850
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	4,855	3,940	10,645	0	19,440
ALP	Accelerated Learning Programme			24,789	0	24,789
PLANNED EXPENDITURE TOTAL		4,855	8,453	192,985	0	206,293
SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	0	0	48,214	0	48,214
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	2,300	14,805	2,335	0	19,440
PLANNED EXPENDITURE TOTAL		2,300	14,805	50,549	0	67,654

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	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	0	0	0
	Addressing learners' barriers to learning and improving inclusion	45,824	0	45,824
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	890	0	890
	Improved outcomes in numeracy	1,500	0	1,500
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		48,214	0	48,214

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	0	0	0	0
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	0	0	0	0
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	81,401	0	0	81,401
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	0	0	0	0
	Develop parental engagement and engagement with families to help them support their children’s learning	86	0	0	86
	Support pupils social and emotional learning	0	0	0	0
	Encourage pupils to become independent and resilient learners	2,037	0	0	2,037
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	30,326	0	0	30,326
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
PLANNED EXPENDITURE TOTAL		113,850	0	0	113,850

ALP SUMMARIES

PRIORITY COHORTS		Number of Pupils	Planned Expenditure	
Accelerated Learning Programme	Pupils preparing for exams in forthcoming academic year (Yrs 11,12,13)	0	7,679	
	Vulnerable and disadvantaged children	0	8,000	
	Year 7	0	0	
	Other group requiring support	0	9,110	
	Individual requiring support	0	0	
	TOTAL		24,789	
	SUPPORT AREAS		Number of Pupils	Planned Expenditure
	Literacy, numeracy and digital competence for exam years	0	8,789	
	Development of independent learning skills	0	8,000	
	Support and engagement through coaching	0	8,000	
	TOTAL		24,789	
	CAPACITY TYPE		Number of Pupils	Planned Expenditure
	Teacher	0	8,789	
	NQT	0	0	
	Teaching Assistant	0	0	
Other Supporting Role	0	16,000		
TOTAL		24,789		