



Year 9 Distance Learning Plan

Week Commencing 15th June 2020

Dear Parents and Students

We have produced a weekly Distance Learning Plan for your year group. It aims to provide a **suggested** structure for next week and some details relating to the work that will have been sent from your teachers. We understand that in these difficult times structuring your time and completing work set by teachers can be tricky. Please remember, as far as we are concerned at HHS, your health and wellbeing is of the upmost importance. We are also aware that you are receiving work from lots of different teachers and this weekly learning plan aims to give students and parents an overview of what work will be set by teachers each week, the platform it will be sent to you via, rough time frames you could spend on the work, possible offline activities and other suggestions of useful resources that may help you to stay safe, healthy and intellectually challenged.

This will be updated weekly and published on the school website to provide an overview of the work that will be set and suggested resources for the following week.

'**Menu A**' details the school work that is available for you to complete and '**Menu B**' and '**Menu C**' are the other activities we suggest you become involved with. We have provided a timetable with each of these for you to select from.

Please remember that this is a **suggestion** and that we understand that some students are struggling to complete work set. You can be assured that you **will not** be falling behind your peers. The curriculum has been suspended therefore the work teachers are setting is not essential knowledge or skills required for future learning. It will just complement the work you do in the future.

If you have any queries then please email your subject teacher in the first instance. Remember that general enquiries can be emailed to hmail@hawardenhigh.flintshire.sch.uk and technical queries to ictsupport@hawardenhigh.flintshire.sch.uk

Parent Support – Basic suggestions to reinforce if you can:

- Set a regular time for your child to get up as they would for normal school day
- Encourage your son/daughter to email the class teacher if they are having difficulty with the topic or are unable to access the resources.
- If possible, create a quiet space for your son/daughter to work away from distractions
- Please do not worry if you feel unable to support with some or all of the work set. There are plenty of people in the same position and the class teacher will be available via email to answer any queries.



Suggested Weekly Timetable

Monday, 15 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics – See Menu A
30 mins	English– See Menu A
30 mins	Science– See Menu A
Mindful Midday	Wellbeing and Mindfulness – See Menu B
15 mins	Geography– See Menu A
15 mins	MFL– See Menu B
15 mins	Welsh– See Menu A
15 mins	Personal Reading—See Menu C
15 mins	Literacy– See Menu B

Tuesday, 16 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	PE – See Menu A
30 mins	English– See Menu A
30 mins	Science– See Menu A
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Art/Music– See Menu A
15 mins	Drama– See Menu A
15 mins	Technology– See Menu A
15 mins	Personal Reading—See Menu C
15 mins	Numeracy– See Menu B

Wednesday, 17 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics – See Menu A
30 mins	STEM activity– See Menu B
30 mins	Science– See Menu A
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	IT– See Menu A
15 mins	Welsh– See Menu A
15 mins	MFL– See Menu A
15 mins	Personal Reading—See Menu C
15 mins	Numeracy– See Menu B

Thursday, 18 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics – See Menu A
30 mins	English– See Menu A
30 mins	Creative activity – See Menu B
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Geography– See Menu A
15 mins	History– See Menu A
15 mins	RE– See Menu A
15 mins	Personal Reading—See Menu C
15 mins	Literacy– See Menu B

Friday, 19 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics – See Menu A
30 mins	English– See Menu A
30 mins	Science– See Menu A
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Resilience– See Menu A
15 mins	IT– See Menu A
15 mins	Support activity– See Menu B
15 mins	Personal Reading—See Menu C
15 mins	Wellbeing and Mindfulness– See Menu B

'Menu A' week commencing

15th June



Subject	Topic	Overview of work set	Suggested offline activity where possible.
English	Travel	This Monday, students received an email from their class teacher which contained a PowerPoint with instructions for a choice of activities around the topic of travel. This work was set to last for two weeks.	All work can be completed on paper if necessary.
Maths	Perimeter: Perimeter of rectangle's Perimeter of a variety of 2D shapes Circumference of a Circle	Students will receive an email from their teacher with specific instructions of what to do. Work includes a video explanation to watch, a worksheet of questions, a Microsoft form to fill out and optional My Maths website task.	Worksheet questions can be done in their book. Optional colour by numbers worksheets related to recent topics. Design your own colour by numbers competition is still running. More than one entry per person allowed.
Science	Biology – cells and transport	Question booklet to be completed verbally with a member of household if possible. Send attachment or photo of signed score page.	Quiz booklet can be read from a phone or other device or printed and used.
	Physics – Further graph skills	Pupils will be emailed out a set of questions to further develop their graphing skills.	These can be completed offline by being printed out.
	Chemistry – Ever-changing Earth	Educake quiz for those who have not already completed it. Set of exam style questions for those who cannot access Educake or have completed it already.	Questions can be completed in books or on paper.
Technology	STEM Activity	Paper aircraft are believed to have originated in China more than two thousand years ago. As time progressed, these planes began to fly higher, faster and further. This was due to the better understanding of aerodynamics. Paper aircraft are currently used for many reasons, ranging from entertainment to aiding engineers in the making of real planes	Research and design a paper aircraft for either distance, hang time or accuracy. Then have a go at the tasks on the attached power-point. An email with instructions will be sent out
Geography	Energy in the UK	Using the website they have been emailed, students should create an energy diary on the worksheet provided.	If you have a smart meter installed, students can create an energy use diary for the household this week.
History	The America West	Pupils were e-mailed a booklet with all information, but also links to resources on other websites. They should now look at the section about the final destruction of the Native American way of life, focus on the Battle of the Little Bighorn.	Booklet can be printed and work completed on paper.
RE	Humanist Views on Life and Death	Pupils will be sent an email with a PowerPoint containing instructions and tasks.	Pupils can either complete work on a device or on paper.
Welsh	Using a wider a range of adjectives	Pupils will be sent an email with a word document attached to complete 3 tasks.	Pupils can either print off the word document, complete and take a photo / complete on the document and email back to individual teacher.

'Menu A' week commencing

15th June



Hawarden High School
Ysgol Uwchradd Penarlâg

Subject	Topic	Overview of work set	Suggested offline activity where possible.
Art	Shadow portraits	Pupils will be sent an email with a visual example attached to help them complete the task.	Pupils can complete their final outcome using natural forms and either take a photograph or produce a drawing.
Drama	'Teachers' by John Godber	Pupils will be sent an email with guidelines to complete the task. They will be asked to design a costume suitable for a character related to the play with accompanying notes.	Pupils can complete the work on the word document or on paper, take a photograph and return to their own teacher.
PE	Goal – setting and SMART targets	Pupils to create SMART targets in relation to goal setting for their second week of the logbook.	Pupils to physically complete week 2 of the logbook, considering 60 minutes of exercise, 5 times a week where possible.
MFL	Linguascope.com	Class teachers will send the new password and specific tasks	
IT and Computer Science	Rapid Router (Computer Science)	Please continue to progress through the levels on your Rapid Router log in, as instructed previously. Please refer to emails from Mr Roberts. Focus this week is section 3 – loops and repetition. This will allow students to delve into more complex programming that requires an ability to spot patterns or potential patterns in code and use loop / repetition constructs to develop shorter (more efficient) algorithms	
Music	Music for the Stage and Screen	Pupils will be sent an email with an audio file to listen to and a worksheet to complete.	Worksheet answers can be written on paper or in a word document. They can then be photographed and emailed back to the teacher.

'Menu B' week commencing

15th June

<p align="center">Physical Activity (30 minutes)</p> <p>It is recommended that we take part in 30 minutes of physical activity per day. Vary the types of activities that you take part in as much as possible.</p>	<p align="center">Support (15 minutes)</p> <p>Being a part of the community and displaying support for each other and acts of kindness are important during this challenging time.</p>
<p>Outdoor Activity Steps Challenge – How many steps can you complete in 30 minutes? Use a phone/Fitbit to count the steps if available. If not, on average, you will complete 2000 steps per mile. Bronze = 500-1,000 steps Silver = 1,000-1,500 Gold = 1,500+</p> <p>Outdoor fitness circuit – 6 stations using the equipment you have available safely! Fill a watering can and use it as a weight station....be creative! Gardening! A great way to exercise muscles and develop endurance. Indoor workouts Take part in Joe Wicks 'workout' – search Joe Wicks on YouTube Personal circuit (8-week session plan set by the PE department). On YouTube search for 'School appropriate Just Dance'. Lots of fun work out videos that you can complete alone or with other members of the family. Please see the link below as an example: https://www.youtube.com/watch?v=hfY4y1fMkY&list=PL_ebO2e2plEFkgE-p313uMwC7ru6InFDi Family Fun? Why not try some races in the garden, sounds simple but adding obstacles like situp's, star jumps, burpees etc is a great way of getting everyone fit in a fun way. Plus, you get to be the fitness instructor and can choose what obstacles your family have to face.</p>	<p>Choose either the outdoor or indoor activity:</p> <p>Outdoor</p> <p>The rain last week should help to trigger some growth of grass and vegetation. Help out by cutting the lawns (adult supervision required).</p> <p>Indoor</p> <p>Time to tidy your room. A clean and tidy room means a clean and tidy mind! Make sure that you polish wooden surfaces and Hoover carpets.</p>
<p>Keep a record of your physical activity – and make sure that you vary the types of activity over the course of the week.</p>	<p>Keep your own record of the jobs that you have been helping with and the new skills that you may have learnt along the way.</p>
<p align="center">Current Affairs and General Knowledge (15 minutes)</p> <p>These are very unusual times we are living in and it is far too easy to listen to rumours and false news on social media and the internet. By keeping informed and up to date with what is happening in the world it helps you not to worry about and be anxious about things. Always use sources that are reliable and well respected and try to look at least 3 different sources so that you know information is reliable.</p>	<p align="center">Wellbeing and Mindfulness (15 minutes)</p> <p>In 'normal' times we have large numbers of interactions, meetings, chats and conversations with others throughout every day. This is so normal that we don't really notice it until it has gone. It is really important to keep communicating with others to ensure we stay safe and well but also we should look out for others to keep them safe. It is also important to look after your physical health with exercise and eating well.</p>
<p>RELIABLE online NEWS SOURCES - bbc.co.uk/newsround bbc.com/news/topics/c40rjmqdIljt/children newsforkids.net bbc.com/news itv.com/news channel4.com/news</p> <p>You can also read newspapers and listen to the radio. Talk to your parents and other adults for their views and see what they think is going on. The most important thing though is to keep yourself informed and have your own opinion and not let the world carry on around you. Be a driver and a pilot and not just a passenger!</p>	<p>Some useful resources worth checking out -</p> <p align="center"> Mind.org.uk Actionforchildren.org.uk Mentalhealth.org.uk Nurtureuk.org.uk Nutrition.org.uk NHS.uk Kidshealth.org </p>
<p align="center">Activity</p> <p>Every day is part of history but only the major/different/important/world changing events make it into the history books. We are definitely living through one of those times right now with the whole world making changes to cope with Covid-19. Your children and grandchildren are going to be studying 2020 in history lessons when they are in school and you could well find yourself being asked Nana/Grandad, what was it like? The biggest problem is how things are remembered changes over time and facts get mixed up with fiction. Investigate and make a list of the facts that you think should be recorded accurately for future generations to inform them of the Covid-19 pandemic.</p>	<p align="center">Activity</p> <p>One of the best ways to stay relaxed and unstressed can be to be focussed on a set task. In fact that is how some aspects of Mindfulness works by making you concentrate and focus on your breathing, body or senses. A similar effect can be found by carrying out a task or challenge and there have been many ideas and new initiatives developed online for people during lockdown. Use the free time you have to take up one of the following challenges – Improve your smart phone photography skills. Most smart phones are starting to have lenses and capability that is better than actual cameras were just a few short years ago. Use the time you have available to try to get the most out of your smart phone cameras beyond just taking selfies.</p>

'Menu B' week commencing

15th June

Literacy (15 minutes)

It is important to develop your literacy every day. This can include using correct language when communicating with others, reading a suitable book/text every day, listening to suitable programmes / podcasts during the day.

Reading:

Make sure that you are reading for at least 15 minutes a day. This can be split into chunks to make it easier if you like. When you've finished a book, remember to quiz on it <https://ukhosted72.renlearn.co.uk/2145350/>.

Mrs Thomas will email out a link to the First News online newspaper each week. This features accessible up to date news articles, along with quizzes and activities. It's a great source of non-fiction reading material.

Writing:

Mrs Thomas will email out a writing 'menu' for you to choose from each week. Simply choose one of the writing skills (extra mild = easy, extra hot = more challenging) to complete each week. We recommend creating a 'literacy' Word document to record these. They shouldn't take more than 15 minutes each and are designed to be fun. It would be good to see you putting these skills into action in the writing you produce for your teachers in all subjects.

A reminder to use capital letters and full stops when sending emails please! You all know how to do this but some of you seem to have got a little rusty...

Oracy:

I'm sure few of you need an excuse to 'talk,' but think about the quality of what you're saying and how you're saying it. When you've read some of your book, have a chat with a sibling or parent about what happened in it. What are your predictions about what might happen next?

Read a First News article and report back to someone about it, taking care to cover the 5Ws (who, what, where, when, why). Discuss an issue or story raised in the news and really listen to the other person's opinion on it. How can you express disagreement with someone while still being polite?

A reminder to use capital letters and full stops when sending emails and in all written work please! You all know how to do this but some of you seem to have got a little rusty...

Numeracy (15 minutes)

It is important that you regularly practice your numeracy skills and this should be a daily event. Richer tasks should happen less often but include more thought and the development of understanding. This should take 15 minutes every day.



Perimeter Possibilities

Here are the dimensions of two rectangles with an area of 24cm^2 . They have different perimeters.

How many other possible perimeters can you find, for a rectangle with an area of 24cm^2 ?

Rectangle	Perimeter
4cm x 6cm	20cm
2cm x 12cm	28cm
...	...

<https://nrich.maths.org/content/id/9691/Perimeter%20Possibilities.pdf>

Click the link to open the PDF and see if you can follow the investigation into different sized perimeters

Also check out this week's edition of the Daily Rigour Newsletter. Can you answer all the questions posed?
<https://www.cdmasterworks.co.uk/the-daily-rigour/>

Please feel free to share your answers with Miss Peters via email.

Keep a record of the numeracy skills updated, and write a notecard for the topic that you have revised. Post your notecard online to your teacher and share with your class.

STEM (30 minutes)

Science, technology and maths working together are critical to our future needs as a nation. Working with members of your family on these ideas is a great opportunity to widen your experiences.

Project ideas as a family:

Quarry reclamation design challenge: A local quarry has now come to the end of its life. The local council are looking for bids to turn this blot on the landscape into an exciting renovation. The quarry is just on the outskirts of Chester and Flintshire. Map attached to print icon or draw your own. <http://www.designoutthebox.com/quarryreclamation.html>

Dyson foundation – STEM challenges that can be completed at home <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html>

Paper based construction challenges <https://creativepark.canon/en/categories/CAT-ST01-0071/top.html>

A community of curious makers, innovators, teachers, and life-long learners who love to share what they make <https://www.instructables.com>
British Science Week – KS3 Activity Pack <https://www.britishteachers.co.uk/plan-your-activities/activity-packs/?qclid=EALalQobCBig> Ideas -How can engineers help project the planet? <https://www.big-ideas.org/join1851/>
Love my science – a series of different experiments you can undertake at home <http://www.lovemyscience.com/experiments.html>

Summarise your learning as a spider diagram (together with other members of your family if working together).

Creative (30 minutes)

Looking at different artwork, performances and listening to a variety of styles of music allows us to explore the world we are living in from our own homes. By creating our own work, it allows us to express our emotions and feelings. This could be work done with siblings / family members rather than individually.

- Why not test your knowledge and take part in The National Theatre quiz, join hosts Imelda Staunton, Jim Carter, Lucian Msamati, Meera Syal, Simon Callow, Tamsin Greig and Jessie Buckley for questions on topics including Maths, Science and Nature, Literature and Theatre. You can play on Facebook or YouTube.
- Watch 'The Madness of George III' for free, starring Mark Gatiss, Adrian Scarborough and Debra Gillet in the acclaimed Nottingham Playhouse production of Alan Bennett's award-winning drama. Streaming from 7pm on 11 June, until 7pm on 18 June.
- The National Art Gallery in London are not currently open, but their amazing collection and stories are open to explore. Take a look: www.nationalgallery.org.uk. Why not have a look, get inspired and try creating your own masterpiece at home!
- Why not have a virtual Whodunit evening at home, with family and/or friends. Your chance to be creative and have fun at the same time. Help on how to do this can be found at: www.ehow.com/how_4448968_host-clue-party.html

Try recording a soundscape of the noises you can hear in and around your house. In what ways do you think the noises have changed during lockdown. For example, are there more birds about? Is the road quieter?

Obviously feel free to enjoy a book at home. The current lockdown period does make it difficult to complete the recommended 1 book every 3 weeks. However, you are still able to engage with the accelerated reader program and complete quizzes. Also please see below for access to an online free digital library offered by Renaissance for the current period of school closure. There are a wide range of books which can be read digitally according to each student's reading ability.

The following link gives access to the library

<https://readon.myon.co.uk/library/browse.html>

This link gives pupils option to select books according to ATOS book level - Students should know their ATOS level as it should be written in their planner or on their login page, parents can access this using their home connect login.

<https://readon.myon.co.uk/library/search.html>

Here's the link for a parent guide to the AR home connect. Parents can check their child's' reading to date and their ATOS book level. This gives clear details for parents to set up and follow their child's reading. Use your son/daughter's login which should be located in their planner.

<https://help.renlearn.co.uk/HC/HCParentGuideEnglish#ARHC> and you can login through the school website under "students".

The final link enables pupils or parents to check if there is a quiz available on a particular book they may have at home and it will give details of the ATOS book level

<https://www.arbookfind.co.uk/default.aspx>

All pupils have their log in details written in their planners. If there are any issues with this please email the Librarian and she can help sally.young@hawardenhigh.flintshire.sch.uk or the Accelerated Reader Coordinator susan.barnard@hawardenhigh.flintshire.sch.uk

