



Hawarden High School
Ysgol Uwchradd Penarlâg

Year 10 Distance Learning Plan

Week Commencing 15th June 2020

Dear Parents and Students

We have produced a weekly Distance Learning Plan for your year group. It aims to provide a **suggested** structure for next week and some details relating to the work that will have been sent from your teachers. We understand that in these difficult times structuring your time and completing work set by teachers can be tricky. Please remember, as far as we are concerned at HHS, your health and wellbeing is of the upmost importance. We are also aware that you are receiving work from lots of different teachers and this weekly learning plan aims to give students and parents an overview of what work will be set by teachers each week, the platform it will be sent to you via, rough time frames you could spend on the work, possible offline activities and other suggestions of useful resources that may help you to stay safe, healthy and intellectually challenged.

This will be updated weekly and published on the school website to provide an overview of the work that will be set and suggested resources for the following week.

'**Menu A**' details the school work that is available for you to complete and '**Menu B**' and '**Menu C**' are the other activities we suggest you become involved with. We have provided a timetable with each of these for you to select from.

Please remember that this is a **suggestion** and that we understand that some students are struggling to complete work set. You can be assured that you **will not** be falling behind your peers. The curriculum has been suspended therefore the work teachers are setting is not essential knowledge or skills required for future learning. It will just complement the work you do in the future.

If you have any queries then please email your subject teacher in the first instance. Remember that general enquiries can be emailed to hmail@hawardenhigh.flintshire.sch.uk and technical queries to ictsupport@hawardenhigh.flintshire.sch.uk

Parent Support – Basic suggestions to reinforce if you can:

- Set a regular time for your child to get up as they would for normal school day
- Encourage your son/daughter to email the class teacher if they are having difficulty with the topic or are unable to access the resources.
- If possible, create a quiet space for your son/daughter to work away from distractions
- Please do not worry if you feel unable to support with some or all of the work set. There are plenty of people in the same position and the class teacher will be available via email to answer any queries.

Suggested Weekly Timetable

Monday, 15 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics—See Menu A
30 mins	English —See Menu A
30 mins	Science —See Menu A
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Option 1 —See Menu A
15 mins	Option 2 —See Menu A
15 mins	Option 3 —See Menu A
15 mins	Personal Reading – See Menu C
15 mins	Skills Challenge Certificate —See Menu A

Tuesday, 16 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	PE —See Menu A
30 mins	English —See Menu A
30 mins	Science —See Menu A
Mindful Midday	Wellbeing and Mindfulness – see See Menu B
15 mins	Option 1 —See Menu A
15 mins	Option 2 —See Menu A
15 mins	Option 3 —See Menu A
15 mins	Personal Reading - See Menu C
15 mins	Welsh —See Menu A

Wednesday, 17 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics

Wednesday, 18 June 2020 continued....

Recommended Timing	Activity
30 mins	Welsh
30 mins	Science
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Option 1
15 mins	Option 2
15 mins	Option 3
15 mins	Personal Reading - See Menu C
15 mins	Numeracy– See Menu B

Thursday, 19 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics
30 mins	English
30 mins	Skills Challenge—See Menu A
Mindful Midday	Wellbeing and Mindfulness – See Menu B
15 mins	Creative activity – See Menu B
15 mins	Option 2
15 mins	Option 3
15 mins	Personal Reading - See Menu C
15 mins	Option 1

Friday, 20 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics
30 mins	English
30 mins	Science
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Option 1
15 mins	Option 2
15 mins	Support activity– See Menu B
15 mins	Personal Reading—See Menu C
15 mins	Option 3

'Menu A' week commencing

15th June



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CORE CURRICULUM

Subject	Topic	Overview of work set	Suggested offline activity where possible.
English	Reading for meaning (non-fiction texts)	Pupils will be emailed an extract from a charity leaflet, with 20 short accompanying tasks. Pupils will need to use location and retrieval skills, including skimming and scanning, to extract the answers.	Worksheets can be printed to complete in books or on paper.
Maths – Higher – (Classes - 10H AH)	Tree diagrams, probability from tree diagrams	A combination of online sessions and videos will instruct pupils how to construct tree diagrams and calculate probabilities. Online Teams meetings will take place at: 11am on Monday the 15 th 10am on Tuesday the 16 th	Worksheets can be printed to complete in books.
Maths – Higher – (Classes – 10BH)	Substitution into a formula	A combination of online sessions and videos will instruct pupils how to substitute values correctly into a variety of formulae. Online Teams meetings will take place at: 10am on Monday the 15 th 10am on Wednesday the 17 th	Worksheets can be printed to complete in books.
Maths – Intermediate (Classes - xi, yi, ai)	Cumulative frequency	A combination of online sessions and videos will instruct pupils how to construct cumulative frequency diagrams and read off the quartiles and median. Online Teams meeting will take place at: 11.30am on Tuesday the 16 th	Worksheets can be printed to complete in books.
Maths – Intermediate (Classes - bi)	Volume of basic 3D shapes	Learners will have videos explaining how to calculate the volume of a variety of 3D shapes.	Worksheets can be printed to complete in books.
Maths Foundation (classes -)	Coordinates, reading & writing. Identify shapes made by coordinates (quadrilaterals)	Learners will have videos explaining how to use, plot and write coordinates. Learners will be expected to plot coordinates and identify common 2D shapes constructed.	Worksheets can be printed to complete in books.
Biology	Classification and biodiversity	Complete the home quizzing booklet to review classification and biodiversity topic. Booklet will be emailed on Monday and should be completed verbally with a parent or other member of household. Send a photo or attachment of score sheet to your teacher.	Can be read from any device or printed.
Chemistry	Atoms and ions	Work will be emailed that builds on knowledge of the atom. A foundation and higher version will be available for pupils to select their level of challenge.	This work should be done on paper/in books.
Physics	Wave Basics	Pupils will receive an email with the work attached on the basics of the Waves topic	Complete the questions offline by printing them out.
Skills Challenge Certificate	Individual Project	Step 4 Complete the evaluation of the six sources within the emailed booklet provided and save website addresses. Additional guidance sent by email to Year 10	Collect the six articles and write about how useful, reliable, relevant and up to date they are to help you write this project.(Use the skills taught during the Global Challenge)

'Menu A' week commencing

15th June

CORE CURRICULUM

Subject	Topic	Overview of work set	Suggested offline activity where possible.
Welsh	Using 'Gan' for possession	Pupils will receive an email from the teacher with a ppt attached with information about the 'Gan' pattern and 3 tasks to complete. Pupils will be sent a link to practise 'Gan' patterns on Quizlet. Pupils will also be asked to continue to use Duolingo and update their teacher with their progress.	The ppt can be opened from any device, work can be completed on paper or slides printed as a worksheet. Quizlet and Duolingo can be accessed from any device.
PE	Goal – setting and SMART targets	Pupils to create SMART targets in relation to goal setting for their second week of the logbook.	Pupils to physically complete week 2 of the logbook, considering 60 minutes of exercise, 5 times a week where possible.

'Menu A' week commencing

15th June

OPTION SUBJECTS—OPTION 1

Subject	Topic	Overview of work set	Suggested offline activity where possible.
ICT (AR)	Worksheet submission	Week 2 of our 4 x week rotation – MaD time! MaD presentations with exemplar answers will be emailed out. Students are to make use of presentations to add purple pen (font) notes to improve answers / replace incorrect answers	Worksheets can - upon request - be provided in paper form with suitable paper-based learning resources provided.
Geography	Small scale volcanic features	Mr MacDonald will send out an email for the week, explaining the work fully.	Research the following small- scale volcanic features- cinder cones, lava tubes and geysers. How is each formed, what does it look like and how are they all different? Those that went to Iceland will have seen geysers and been in a lava tube.
Business (GCSE)	Marketing	Read through the Market Research section (follow link below) and test yourself by taking the quiz and seeing how much you understand. https://www.bbc.co.uk/bitesize/guides/zd4kq6f/revision/1	
Business	Business Ideas - targeting customers	Research at least 4 different products/ services that exist today. For each one explain how they are targeted at specific customers e.g. by <u>age, location, interest, lifestyle</u> . You can present your work either in a table or on a poster and email it to Miss Garlick.	You can use products/ services you have/ use in your own home to complete this task and you do not need to use ICT to produce your poster/ table. (You can handwrite it)
History	Crime & Punishment	Finish revision about Crime & Punishment.	Guides were given out in March.
Religious Studies	Roles of men and women	Pupils will receive an email with instructions and information on how to make notes on this section.	Work can be completed in the booklet (either printed or on a device), in their exercise book or on paper.
Drama	Writing a Theatre Review	Pupils are to watch the live stream of 'A Streetcar named Desire' and make detailed notes following the online tutorials in preparation for exam practice.	Pupils will need access to a device to watch the performance, but notes can be made either on a word document or on paper, photographed and emailed back to their teacher.
College courses (TBC)			

'Menu A' week commencing

15th June

OPTION SUBJECTS—OPTION 2

Subject	Topic	Overview of work set	Suggested offline activity where possible.
Art and Design	Personal Project	Research section 4. Pupils are to complete a double page in their sketchbook using drawing, painting, collage, photography and mixed media. They are to finalise the research element of their project, paying attention to composition/layout of pages.	Pupils will need to work in their sketchbooks and use art materials to complete this activity. Pupils must refer to photographs /previous examples to help with the completion of the pages.
PE	PPF	Plan week 7 of your training program (1 x home-based session, 1 x school-based session). Further guidance can be found in the homework booklet which has been emailed out.	Continue to take part in your PFP fitness training sessions, making a note on how each session went.
Media	Newspapers	Follow the instructions in the email from Mrs Lumby-Jones: find a newspaper of your choice and analyse how the main story has been constructed to appeal to the target audience.	Analysis can be hand-written, or word processed.
Computer Science	<u>Main Task</u> Practice Unit 3 NEA Project <u>Additional/ Alternative Tasks</u> Seneca Platform – Unit 1 revision topics Seneca Platform – Introduction to Python	<u>Practice Unit 3 NEA Project</u> Expected submission of program files to date and... ...continued completion of project making use of worksheets and tutorial videos provided <u>Additional Alternative Tasks</u> These are very much self-driven by the individual; however AR will now start to review progress and unit 1 performance during the early part of year 10 – pre lockdown - and will build bespoke revision tasks for students to access to be covered and self-assessed by students	Unit 1 – AP mini mock assessment documents can be printed and provided for students, along with suitable paper-based learning resources.
Product design	Design Movements	Research the following two design movements. Art Deco and Pop Art. Collect or draw images in your sketchbook or on paper. Identify key designers associated with the design movement as well as the key characteristics of the design movement itself.	This should be completed in the sketchbook or on A4 paper. An email with guidance will follow.
Engineering	Mechanical Properties (Part 1)	Complete the task: Identify the different types of mechanical properties. An email with detailed instructions will follow.	Can be completed on either a PC or on paper by hand.
Food and Nutrition	Mock NEA 2 – Foods from around the world	Complete the following tasks: Practical – Make your third prototype and write it up using the pro-forma. Research existing products that are currently sold in the supermarkets from your chosen country. A template will be e-mailed for you to fill in. Start to research recipes for potential final dishes – you need to select two that demonstrate a range of high/ complex skills. Further guidance will be e-mailed. All work to be submitted to Mrs Evans via e-mail by Friday 19 th June.	Work can be handwritten. Leaflets and recipe book can be used.
Geography	Rural urban links revision	Complete the revision tasks set on Seneca	Using the revision guide, complete the practice exam questions from unit 1 theme 2.
French	Linguascope.com activities	Mr Evans will send the new password and specific activities	

'Menu A' week commencing

15th June

OPTION SUBJECTS—OPTION 3

Subject	Topic	Overview of work set	Suggested offline activity where possible.
History	Crime & Punishment	Finish Crime & Punishment revision.	Guides have been issued.
Public Services	Unit 1 B1 'Allocation of the public services	Public services are allocated in 3 ways: Universal access, means testing and charged. Write a small paragraph describing each. Public services are delivered in 3 ways, public service delivery, private or voluntary delivery and partnership delivery. Write a small paragraph describing each. You research the topics online or via other sources	Work can be hand written or typed and sent via email
Engineering	Mechanical Properties (Part 1)	Complete the task: Identify the different types of mechanical properties. An email with detailed instructions will follow.	Can be completed on either a PC or on paper by hand.
PE	Health, fitness and well-being	Watch video 7 and 8 for unit 1 of health, fitness and well-being. This covers six different methods of training.	Complete the task sheets 7 and 8 to accompany the videos. The task sheets can be completed using previous lessons, but the videos will support this work. Continue with home exercises to maintain fitness for testing to see if 8-week PFP was effective.
IT (RS)	Google Classroom	Log in to your Google classroom – please refer to work set/ emails from Mrs Southwell.	
Product Design	Design Movements	Research the following two design movements. Art Deco and Pop Art. Collect or draw images in your sketchbook or on paper. Identify key designers associated with the design movement as well as the key characteristics of the design movement itself.	This should be completed in the sketchbook or on A4 paper. An email with guidance will follow.
Music	Popular Music	Pupils will be sent an email with an audio file to listen to and a worksheet to complete.	Worksheet answers can be written on paper or in a word document. They can then be photographed and emailed back to the teacher.
Spanish	Revision booklet	Miss Smith will send specific details	
Health and Social and Childcare	Conditions that require additional care and support	Research illnesses that require additional care and support by health care professionals Further guidance –Email sent to Year 10 class	Mind map symptoms of illnesses in exercise book of the following short- term conditions -food poisoning, rashes, fevers, coughs, colds, chicken pox, measles.

'Menu B' week commencing

15th June



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Physical Activity (30 minutes)

It is recommended that we take part in 30 minutes of physical activity per day. Vary the types of activities that you take part in as much as possible.

Outdoor Activity

- Steps Challenge – How many steps can you complete in 30 minutes? Use a phone/Fitbit to count the steps if available. If not, there are around 2000 steps in a mile. Bronze = 1000-1500 steps Silver = 1500-2,500 Gold = 2,500+
- Outdoor fitness circuit – 6 stations using the equipment you have available safely! Fill a watering can and use it as a weight station....be creative!
- Estimation game – Walk a full lap of your garden, counting the steps it takes. Estimate how many steps you think you would take to complete 20 laps. Complete the exercise and see how many steps it actually took. How far off were you?
- Gardening! A great way to exercise muscles and develop endurance.

Indoor workouts

- Take part in Joe Wicks 'workout' – search Joe Wicks on YouTube
- Personal circuit (8-week session plan set by the PE department).
- Believe it or not – house chores! Brushing, mopping etc, all require the repetitive use of muscles which will increase the heart rate gently.
- On YouTube search for 'School appropriate Just Dance'. Lots of fun work out videos that you can complete alone or with other members of the family. Please see the link below as an example:
https://www.youtube.com/watchv=hfY4y1fMkY&list=PL_ebO2e2pIEFkgE-p313uMwC7ru6InFDi

If you want to step up the intensity.....

Strong by Zumba (general fitness not dance) -

<https://www.youtube.com/watch?v=bm4WZyH5p2I>

Joe Wicks – High Intensity Interval Training (HIIT)

<https://www.youtube.com/watch?v=q20pLhdoEoY>

There are lots of fitness videos on YouTube based around dance, Zumba, yoga and general fitness....have a look at the huge amount of fitness classes available for free!

Keep a record of your physical activity – and make sure that you vary the types of activity over the course of the week.

Support (15 minutes)

Being a part of the community and displaying support for each other and acts of kindness are important during this challenging time.

Choose either the outdoor or indoor activity:

Outdoor

The wet weather will have triggered grass and vegetation growth. Assist by cutting lawns and helping to trim any other vegetation (adult supervision required).

Indoor

Help clean the house this week, cleaning work surfaces and polishing wooden furniture.

Keep your own record of the jobs that you have been helping with and the new skills that you may have learnt along the way.

'Menu B' week commencing

15th June



Current Affairs and General Knowledge (15 minutes)

These are very unusual times we are living in and it is far too easy to listen to rumours and false news on social media and the internet.

By keeping informed and up to date with what is happening in the world it helps you not to worry about and be anxious about things.

Always use sources that are reliable and well respected and try to look at least 3 different sources so that you know information is reliable.

Activity

Not everyone is aware but there is a time capsule buried into one of the walls in the main foyer at school. This is due to be opened at some point this year and it will contain information and things typical of 1997 when it was sealed up.

Think about what we would put into a time capsule now to be opened in 2050. What would you include about how we are living at the moment but also what would you include to describe 'normal' life in 2020 if Covid-19 had not arrived?

Wellbeing and Mindfulness (15 minutes)

In 'normal' times we have large numbers of interactions, meetings, chats and conversations with others throughout every day. This is so normal that we don't really notice it until it has gone.

It is really important to keep communicating with others to ensure we stay safe and well but also we should look out for others to keep them safe.

It is also important to look after your physical health with exercise and eating well.

Activity

One of the best ways to stay relaxed and unstressed can be to be focussed on a set task. In fact that is how some aspects of Mindfulness works by making you concentrate and focus on your breathing, body or senses.

A similar effect can be found by carrying out a task or challenge and there have been many ideas and new initiatives developed online for people during lockdown.

Use the free time you have to take up one of the following challenges -

Watch a TedED: From the makers of TED talks [TedED](https://ed.ted.com/) offers brilliant educational talks, as well as a daily email of lesson plans for any age group.

https://ed.ted.com/lessons?direction=desc&sort=featured-position&user_by_click=student

Take a free 'Open University' course and start to build your CV and qualifications package. There are loads to choose from, you can print out the evidence you have completed them and they are totally free.

RELIABLE online NEWS SOURCES -

bbc.co.uk/newsround
bbc.com/news/topics/c40rjmqd1l1t/children
newsforkids.net
bbc.com/news
itv.com/news
channel4.com/news

You can also read newspapers and listen to the radio.

Talk to your parents and other adults for their views and see what they think is going on.

The most important thing though is to keep yourself informed and have your own opinion and not let the world carry on around you. Be a driver and a pilot and not just a passenger!

Some useful resources worth checking out -

Mind.org.uk
Actionforchildren.org.uk
Mentalhealth.org.uk
Nurtureuk.org.uk
Nutrition.org.uk
NHS.uk
Kidshealth.org

'Menu B' week commencing

15th June

STEM (30 minutes)

Science, technology and maths working together are critical to our future needs as a nation. Working with members of your family on these ideas is a great opportunity to widen your experiences.

Project ideas as a family:

Quarry reclamation design challenge: A local quarry has now come to the end of its life. The local council are looking for bids to turn this blot on the landscape into an exciting renovation. The quarry is just on the outskirts of Chester and Flintshire. Map attached to print icon or draw your own. <http://www.designoutthebox.com/quarryreclamation.html>

Dyson foundation – STEM challenges that can be completed at home <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html>

Paper based construction challenges <https://creativepark.canon/en/categories/CAT-ST01-0071/top.html>

A community of curious makers, innovators, teachers, and life-long learners who love to share what they make <https://www.instructables.com>

British Science Week – KS3 Activity Pack <https://www.britishscienceweek.org/plan-your-activities/activity-packs/?gclid=EAlaIqobCBig> Ideas -How can engineers help project the planet ? <https://www.big-ideas.org/join1851/>

Love my science – a series of different experiments you can undertake at home <http://www.lovemyscience.com/experiments.html>

Photograph any challenges and practical tasks you complete and email your science and your design technology teacher. Please keep an eye on our twitter accounts for updates and entries. (twitter@designoutthebox) and (twitter@hawardenscience)

Creative (30 minutes)

Looking at different artwork, performances and listening to a variety of styles of music allows us to explore the world we are living in from our own homes. By creating our own work, it allows us to express our emotions and feelings. This could be work done with siblings / family members rather than individually.

- Why not test your knowledge and take part in The National Theatre quiz, join hosts Imelda Staunton, Jim Carter, Lucian Msamati, Meera Syal, Simon Callow, Tamsin Greig and Jessie Buckley for questions on topics including Maths, Science and Nature, Literature and Theatre. You can play on Facebook or YouTube.
- Watch 'The Madness of George III' for free, starring Mark Gatiss, Adrian Scarborough and Debra Gillet in the acclaimed Nottingham Playhouse production of Alan Bennett's award-winning drama. Streaming from 7pm on 11 June, until 7pm on 18 June.
- The National Art Gallery in London are not currently open, but their amazing collection and stories are open to explore. Take a look: www.nationalgallery.org.uk. Why not have a look, get inspired and try creating your own masterpiece at home!
- Why not have a virtual Whodunit evening at home, with family and/or friends. Your chance to be creative and have fun at the same time. Help on how to do this can be found at: www.ehow.com/how/4448968_host-clue-party.html

Try recording a soundscape of the noises you can hear in and around your house. In what ways do you think the noises have changed during lockdown. For example, are there more birds about? Is the road quieter?

Careers and the Future

You may be starting to look towards your future and what options are available to you over the next few years. Below are some resources and websites available to you, so you can start to explore your options after your GCSE's

Careers Wales have resources that help you research what your options are and ideas to help you choose

<https://careerswales.gov.wales/plan-your-career/options-at-16>

New Resources:

There are worksheets linked to the webinars that Careers Wales have produced for various work sectors i.e. Fire Service; Health; Social Care: Early Years; Creative: Design; and Data Science.

<https://careerswales.gov.wales/news/careers-wales-launches-new-education-resources>

Live Chat with Careers Advisers

If you are a young person or a parent and worried about options or future opportunities, you can now access live chats from the website, Monday to Thursday 9am-5pm and Fridays 9am to 4.30pm <http://careerswales.gov.wales>

Chester University outreach team have developed resources designed to support pupils in achieving their academic potential including study skills workbooks, revision support and sessions focused on attainment and aspiration. Activities to support this can be found on:

<https://www1.chester.ac.uk/outreach/online-resources-schools-and-colleges/resources-secondary-schools>

They include:

How to get to University increases student knowledge of post-16 qualifications and University entry criteria with a presentation and activity sheet.

Who will I meet at University? is a presentation and activity sheet that gives students an understanding of university life and introduces them to each of the support teams that they will be able to access at university.

Pathways, Careers and Higher Education is a presentation exploring post-16 options and decision making that can be used in conjunction with the 'Strengths and Skills' activity sheet. The activity gives students the opportunity to consider their strengths and skills in relation to

future job ideas.

Hawarden High Sixth Form: more information will be included in future learning plans about our 6th Form. The link to the prospectus is below should you wish to start researching courses we offer here, entry requirements and general life in the 6th form at HHS:

Obviously feel free to enjoy a book at home. The current lockdown period does make it difficult to complete the recommended 1 book every 3 weeks. However, you are still able to engage with the accelerated reader program and complete quizzes. Also please see below for access to an online free digital library offered by Renaissance for the current period of school closure. There are a wide range of books which can be read digitally according to each student's reading ability.

The following link gives access to the library

<https://readon.myon.co.uk/library/browse.html>

This link gives pupils option to select books according to ATOS book level - Students should know their ATOS level as it should be written in their planner or on their login page, parents can access this using their home connect login.

<https://readon.myon.co.uk/library/search.html>

Here's the link for a parent guide to the AR home connect. Parents can check their child's' reading to date and their ATOS book level. This gives clear details for parents to set up and follow their child's reading. Use your son/daughter's login which should be located in their planner.

<https://help.renlearn.co.uk/HC/HCParentGuideEnglish#ARHC> and you can login through the school website under "students".

The final link enables pupils or parents to check if there is a quiz available on a particular book they may have at home and it will give details of the ATOS book level

<https://www.arbookfind.co.uk/default.aspx>

All pupils have their log in details written in their planners. If there are any issues with this please email the Librarian and she can help sally.young@hawardenhigh.flintshire.sch.uk or the Accelerated Reader Coordinator susan.barnard@hawardenhigh.flintshire.sch.uk

