



Year 10 Distance Learning Plan

Week Commencing 1st June 2020

Dear Parents and Students

We have produced a weekly Distance Learning Plan for your year group. It aims to provide a **suggested** structure for next week and some details relating to the work that will have been sent from your teachers. We understand that in these difficult times structuring your time and completing work set by teachers can be tricky. Please remember, as far as we are concerned at HHS, your health and wellbeing is of the upmost importance. We are also aware that you are receiving work from lots of different teachers and this weekly learning plan aims to give students and parents an overview of what work will be set by teachers each week, the platform it will be sent to you via, rough time frames you could spend on the work, possible offline activities and other suggestions of useful resources that may help you to stay safe, healthy and intellectually challenged.

This will be updated weekly and published on the school website to provide an overview of the work that will be set and suggested resources for the following week.

'Menu A' details the school work that is available for you to complete and 'Menu B' and 'Menu C' are the other activities we suggest you become involved with. We have provided a timetable with each of these for you to select from.

Please remember that this is a **suggestion** and that we understand that some students are struggling to complete work set. You can be assured that you **will not** be falling behind your peers. The curriculum has been suspended therefore the work teachers are setting is not essential knowledge or skills required for future learning. It will just complement the work you do in the future.

If you have any queries then please email your subject teacher in the first instance. Remember that general enquiries can be emailed to hmail@hawardenhigh.flintshire.sch.uk and technical queries to ictsupport@hawardenhigh.flintshire.sch.uk

Parent Support – Basic suggestions to reinforce if you can:

- Set a regular time for your child to get up as they would for normal school day
- Encourage your son/daughter to email the class teacher if they are having difficulty with the topic or are unable to access the resources.
- If possible, create a quiet space for your son/daughter to work away from distractions
- Please do not worry if you feel unable to support with some or all of the work set. There are plenty of people in the same position and the class teacher will be available via email to answer any queries.



Suggested Weekly Timetable

Monday, 1 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics—See Menu A
30 mins	English —See Menu A
30 mins	Science —See Menu A
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Option 1 —See Menu A
15 mins	Option 2 —See Menu A
15 mins	Option 3 —See Menu A
15 mins	Personal Reading – See Menu C
15 mins	Skills Challenge Certificate —See Menu A

Tuesday, 2 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	PE —See Menu A
30 mins	English —See Menu A
30 mins	Science —See Menu A
Mindful Midday	Wellbeing and Mindfulness – see See Menu B
15 mins	Option 1 —See Menu A
15 mins	Option 2 —See Menu A
15 mins	Option 3 —See Menu A
15 mins	Personal Reading - See Menu C
15 mins	Welsh —See Menu A

Wednesday, 3 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics

Wednesday, 3 June 2020 continued....

Recommended Timing	Activity
30 mins	Welsh
30 mins	Science
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Option 1
15 mins	Option 2
15 mins	Option 3
15 mins	Personal Reading - See Menu C
15 mins	Numeracy– See Menu B

Thursday, 4 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics
30 mins	English
30 mins	Skills Challenge—See Menu A
Mindful Midday	Wellbeing and Mindfulness – See Menu B
15 mins	Creative activity – See Menu B
15 mins	Option 2
15 mins	Option 3
15 mins	Personal Reading - See Menu C
15 mins	Option 1

Friday, 5 June 2020

Recommended Timing	Activity
Let's get going	Current affairs and General Knowledge – See Menu B
Wake up/Work out	Physical activity – See Menu B
30 mins	Mathematics
30 mins	English
30 mins	Science
Mindful Midday	Wellbeing and Mindfulness – see Menu B
15 mins	Option 1
15 mins	Option 2
15 mins	Support activity– See Menu B
15 mins	Personal Reading—See Menu C
15 mins	Option 3

'Menu A' week commencing

1st June



CORE CURRICULUM

Subject	Topic	Overview of work set	Suggested offline activity where possible.
English	Choosing and using precise and effective vocabulary in your writing.	Pupils will be emailed a worksheet and should work through the tasks in order. The tasks lead up to writing a letter using these vocabulary skills. Pupils may wish to refer back to their other lock down writing skills worksheets for additional ideas and support with this task.	The worksheet can be printed out or completed on paper.
Maths – Higher – (Classes - 10H AH)	Tree diagrams & probability	You will receive a video tutorial on the skills requiring development followed by questions on constructing tree diagrams and calculating probability from tree diagrams.	The task can be printed out or completed in your exercise book.
Maths – Higher – (Classes – 10BH)	Surds – Add, subtract, multiply, divide and simplify expressions involving surds.	You will receive a video tutorial on how to work fluently with surds in a variety of contexts followed by questions to complete. This week will also include a Microsoft Form to complete.	The task can be printed out or completed in your exercise book.
Maths – Intermediate (Classes - xi, yi, ai)	Recap solving equations.	You will receive a video tutorial on solving equations: one step, two step and an unknown on both sides. You will progress	The task can be printed out or completed in your exercise book.
Maths – Intermediate (Classes - bi)	+/-/x /÷ numbers, including decimals, without a calculator.	You will receive a video tutorial explaining the process required for non-calculator methods in +/-/x /÷ numbers (including 3 figure numbers and decimals)	The task can be printed out or completed in your exercise book.
Maths Foundation (classes -)	Solving equations	Solve one-step equations following a tutorial including: addition, subtraction, multiplication and division. Missing values are usually represented as a symbol.	The task can be printed out or completed in your exercise book.
Biology	Analysing results	Virtual lesson that includes videos, audio and information about graphs, conclusions, evaluations and key terms in an investigation. There are online quizzes on Educake and Kahoot.	All can be accessed, and quizzes done on a phone. Or pupils can use any current or old exercise books to look at previously marked practical reports to make a guide to graphs, conclusions, evaluations.
Chemistry	Chemical tests	Complete the identification test summary table emailed by Miss Williams	This task may be printed or drawn out onto paper and completed using exercise book and revision guides.
Physics	Generating Electricity	You will review the generating electricity topic, evaluating different types of power stations. The work will be emailed by a physics teacher this week.	This task can be printed out or completed in your exercise book
Skills Challenge Certificate	Individual Project	Step 2- complete this when you have had step 1 checked by your teacher. To write the introduction Instructions will be emailed to Y10 students	Work can be handwritten Write 100 words why you have an interest in the topic you have chosen.
Welsh	Revisiting and consolidating all Present Tense in positive and negative forms.	Pupils will be emailed a PowerPoint and word document with tasks to complete. Pupils should also continue to go on Quizlet and Duolingo regularly and send an update to their teacher.	Work can be completed on the word document and emailed back or done on paper and photographed and sent to their relevant Welsh teacher.
PE	Step into Sport Week – Inter-house competition.	Pupils are to record how many steps they make in a week. Each day pupils add up their steps and email the identified teacher at the end of the week with their total number of steps.	Walking/running as much as possible for the week to increase the number of steps for their team.

'Menu A' week commencing 1st June

OPTION SUBJECTS—OPTION 1

Subject	Topic	Overview of work set	Suggested offline activity where possible.
ICT (AR)	MaD Task (Week 4 of cycle)	Complete the MaD task which has been set for you by Mr Roberts. Please refer to his emails. This will be the mark scheme for the assessment sent the week before half term. Completion of MaD time – purple pen (font) notes to question answers – followed by submission of final assessment effort please.	Assessment can be printed and sent as hard copy if needed. As can; the worksheets and exemplar answer presentations – <i>sent as MaD tasks help sheets</i> - to help revision and completion of assessment.
Geography	Tectonic Hazards	Mr MacDonald will send an email with the work surrounding tectonic impacts and the reduction of them.	What are the effects of an earthquake? What damage would ease cause? How could they be reduced? Do the same task for volcanic eruptions and tsunamis.
Business (GCSE)	Marketing	Log on to Seneca and complete the Marketing section/ tasks. Refer to email from Mrs Lacey.	Research theme – What is marketing? What is Market research? How do businesses 'Market' themselves?
Business	Enterprise in the Business World	Research task: How business ideas can be successful. Please refer to email from Miss Garlick	You can complete this task by researching online or by carrying out primary research in the local businesses in your area.
History	Revise question 7 on the Crime & Punishment paper.	Pupils should continue C&P revision and forward the set essays to their teachers asap.	Use BBC Bitesize or similar. Resources were given in paper form.
Religious Studies	Christian and Muslim Attitudes towards FAMILY	Pupils will receive an email with specific instructions and resources to use for this.	Students can either complete work in their 'Relationships' booklet, on a device or on paper.
Drama	'Two Faces'	Pupils will receive an email from their teacher explaining the work. They will be asked to consider the social, cultural and historical context of the play.	Pupils will need access to a device to do some research, but the work itself can be completed on paper.
College courses (TBC)			

'Menu A' week commencing

1st June



OPTION SUBJECTS—OPTION 2

Subject	Topic	Overview of work set	Suggested offline activity where possible.
Art and Design	Personal Project	This work will be emailed out by your teacher. You are completing research section 2 using observational studies, collage, photographs and text. Pay attention to the overall layout of the pages. Use the photographic examples as a guide.	All work is to be completed in your sketchbook. You are to use a double page for research section 2.
PE	PFP	Plan week 5 of your training programme (1 x home-based session, 1 x school-based session). Further guidance can be found in the homework booklet which has been emailed out.	Continue to take part in your PFP fitness training sessions, making a note on how each session went.
Media	Revising media language	Follow the instructions in the email from Mrs Lumby-Jones. Analyse the written, visual and mise-en-scene codes in the text provided.	Analysis can be completed on paper/in books if necessary.
Computer Science	Practice Unit 3 NEA – Project (cont.) Or... Seneca online courses – Python skills / Unit 1 exam revision	<u>Main Task - Unit 3 Practice NEA</u> Continued completion of worksheets sent out. <i>No additional worksheets sent out this week, based on current submission / completion levels.</i> New Tutorial videos published to MS Teams site (4. Adding Parents & 5. Update (create) Training Registers) <i>Vieo tutorials provide additional development resources up to and including worksheet number 2</i> <u>Alternative / Additional Options</u> Seneca class remains open. Students are invited to register as a student on Seneca and then ask to join class group – <i>email sent with details of how to achieve this</i> - Options are to; a. complete unit 1 exam revision (reinforcing learning from this year) and/or b. complete Python program skills revision (to aid completion of NEA practice project) In addition to this, Python tutorial videos have also been posted to MS Teams site at the following folder link; https://teams.microsoft.com/#/school/files/General?threadId=19%3A566e259c4e414b329711d3f4d7bf46d0%40thread.tacv2&ctx=channel&context=Python%2520Tutorial%2520Videos%2520(basics%2520-%2520to%2520-%2520advanced)&rootfolder=%252Fsites%252F11bgcsecs2019-21%252FShared%2520Documents%252FGeneral%252FPython%2520Tutorial%2520Videos%2520(basics%2520-%2520to%2520-%2520advanced)	No non-ICT option... ...other than option for printed unit 1 assessments – <i>already sat during the year before lockdown</i> - and / or unit 1 past papers if you wish.
Product design	Sketchbook Airbus Research	Produce a research page on the history of 'Airbus'. Include drawings and a history timeline.	All work is to be completed in your sketchbook. Detailed instructions and examples will be emailed.
Engineering	Composites	Research composite materials, identify their properties and applications.	Work can be completed on paper. Detailed instructions will be emailed.
Food and Nutrition	Mock NEA 2 – Foods from around the world.	Research traditional ingredients and dishes from your chosen country – include images if possible. This should be approximately 2/3 pages of A4. Prototyping – Make one dish from your chosen country and write up your practical (ingredients/ method/ results of taste-testing/ evaluation/ further developments). Pro-forma to be provided. Further guidance and examples will be e-mailed to students. All work to be submitted by Friday 5 th June via e-mail to Mrs Evans.	All work can be handwritten. Recipe books can be used to support the practical task.
Geography	Tectonic hazards test	Students will be emailed a set of past exam questions for completion this week.	Work can be completed on paper or in exercise books. Instructions have been sent via email.
French	Duolingo	To earn at least 200 XP points	

'Menu A' week commencing 1st June



OPTION SUBJECTS—OPTION 3

Subject	Topic	Overview of work set	Suggested offline activity where possible.
History			
Public Services	Grouping and responsibilities of the public services	<p>Lesson 1: Name 2 public services from the following groups: Emergency services, Armed forces, central government, local authorities, private sector and voluntary services.</p> <p>For each of your choices you must: name responsibilities which they have to fulfil, and a role they do voluntary to support the work they do(non-statutory)</p>	This work can be completed on paper and uploaded as a photograph and emailed
Engineering	Composites	Produce a research page on the History of Airbus. Include drawings and a history timeline.	Work can be completed on paper. Detailed instructions will be emailed.
PE	Health, fitness and well-being	Watch video 3 and 4 for unit 1 of health, fitness and well-being. This covers health and skill-related components of fitness along with testing protocol for health-related fitness tests. A link will be emailed out along with the task sheets.	Complete the task sheets 3 and 4 to accompany the videos. The task sheets can be completed using previous lessons but the videos will support this work. Continue with home exercises to maintain fitness for testing to see if 8-week PFP was effective.
IT (RS)	Animation	Log on to Google Classroom and watch the video on how to create an animation. Then create an animation using google slides.	
Product Design	Sketchbook Airbus Research	Produce a research page on the history of 'Airbus'. Include drawings and a history timeline.	All work is to be completed in your sketchbook. Detailed instructions and examples will be emailed.
Music	Popular Music	Pupils will be sent an email with an audio file to listen to and a worksheet to complete.	Worksheet answers can be written on paper or in a word document. They can then be photographed and emailed back to the teacher.
Spanish	To continue with Preterite work	Continue with work in booklet issued by Miss Smith	
Health and Social and Childcare	To continue to prepare for NEA assessment	<p>Research the work undertaken by specific health care professionals</p> <p>See email sent by Mrs Ellis to Y10</p> <p>Complete task by 6th June</p>	To watch relevant documentaries and news programmes linked to current work being undertaken by NHS workers

'Menu B' week com- 1st June

encing



Physical Activity (30 minutes)

It is recommended that we take part in 30 minutes of physical activity per day. Vary the types of activities that you take part in as much as possible.

Outdoor Activity

- Steps Challenge – How many steps can you complete in 30 minutes? Use a phone/Fitbit to count the steps if available. If not, there are around 2000 steps in a mile. Bronze = 1000-1500 steps Silver = 1500-2,500 Gold = 2,500+
- Outdoor fitness circuit – 6 stations using the equipment you have available safely! Fill a watering can and use it as a weight station....be creative!
- Estimation game – Walk a full lap of your garden, counting the steps it takes. Estimate how many steps you think you would take to complete 20 laps. Complete the exercise and see how many steps it actually took. How far off were you?
- Gardening! A great way to exercise muscles and develop endurance.

Indoor workouts

- Take part in Joe Wicks 'workout' – search Joe Wicks on YouTube
- Personal circuit (8-week session plan set by the PE department).
- Believe it or not – house chores! Brushing, mopping etc, all require the repetitive use of muscles which will increase the heart rate gently.
- On YouTube search for 'School appropriate Just Dance'. Lots of fun work out videos that you can complete alone or with other members of the family. Please see the link below as an example:
https://www.youtube.com/watch?v=hfY4yI1fMkY&list=PL_ebO2e2pIEFkgE-p313uMwC7ru6InFDi

If you want to step up the intensity.....

Strong by Zumba (general fitness not dance) -

<https://www.youtube.com/watch?v=bm4WZyH5p2I>

Joe Wicks – High Intensity Interval Training (HIIT)

<https://www.youtube.com/watch?v=q20pLhdoEoY>

There are lots of fitness videos on YouTube based around dance, Zumba, yoga and general fitness....have a look at the huge amount of fitness classes available for free!

Keep a record of your physical activity – and make sure that you vary the types of activity over the course of the week.

Support (15 minutes)

Being a part of the community and displaying support for each other and acts of kindness are important during this challenging time.

Choose either the outdoor or indoor activity:

Outdoor

Help tidy up outside areas. This could include sweeping paths/ driveways, trimming vegetation (adult supervision required), tidying sheds, garages and any other stores.

Indoor

Prepare an evening meal for the whole family. This could be as simple or as complex as you like but make sure you clean up after yourself as well.

Keep your own record of the jobs that you have been helping with and the new skills that you may have learnt along the way.

'Menu B' week commencing

1st June



Current Affairs and General Knowledge (15 minutes)

These are very unusual times we are living in and it is far too easy to listen to rumours and false news on social media and the internet.

By keeping informed and up to date with what is happening in the world it helps you not to worry about and be anxious about things.

Always use sources that are reliable and well respected and try to look at least 3 different sources so that you know information is reliable.

Activity

The situation is changing again with lots of discussion happening about how the government are going to lift lockdown.

However, the media are still unfortunately guilty in many cases of helping to spread inaccuracies about what we can and cannot do.

Your task is to research how the next phase of lockdown will affect us and what we should do to help.

To do this spend about 15 minutes each day researching what the changes are and how they affect us. Consider the following -

What are the main changes to lockdown in Wales?

What can we now do that we couldn't before?

Why is it important we follow these guidelines?

When will these changes be reviewed next?

Remember, having the correct information helps us to keep an accurate sense of what to do and when.

Wellbeing and Mindfulness (15 minutes)

In 'normal' times we have large numbers of interactions, meetings, chats and conversations with others throughout every day. This is so normal that we don't really notice it until it has gone.

It is really important to keep communicating with others to ensure we stay safe and well but also we should look out for others to keep them safe.

It is also important to look after your physical health with exercise and eating well.

5 Ways To Foster Your Wellbeing As A Teenager

According to the New Economic Foundation, there are 5 ways to attain and maintain teenage wellbeing. These are simple activities that teenagers and their families can do that can positively boost their collective wellness.

· **Take time to connect.** Nurture positive relationships with your family. Make an effort to build relationships and find common interests and actively maintain your connection with your friends via telephone or social media. We are spending more time at present with our immediate families than we did since starting school at age 5. Take advantage of this and really get to know them. See it as an opportunity not a chore.

· **Be physically active.** Exercise regularly so that you can ward off anxiety and depression. It is necessary for teenagers to make time for consistent physical activity to relieve stress. Use the time we are allowed to go out effectively and plan what to do (remember about how important social distancing is however). If you have a garden get out and use it, especially when the weather is good. Play games, exercise or dig a veg plot/pond/rockery.

· **Be mindful by being aware of your thoughts and feelings.** Mindfulness is a practice where one learns to be aware and take notice of the "little things". One of the best ways to express your mindfulness is through being grateful. At the end of the day, gather a few moments to be conscious and recognise three things that you are grateful for. Research has shown that this practice can significantly enhance mental health and well-being.

· **Keep on learning new and creative skills.** The teenage years, in particular, is focused on learning, which in turn is vital for your social and cognitive development. Use this time to try to learn new skills, especially those that are creative. This will enhance your self-esteem and lead you into living a more active life. Learn to love learning because it is one of the most beneficial qualities to possess in life.

RELIABLE online NEWS SOURCES -

bbc.co.uk/newsround

bbc.com/news/topics/c40rjmqljlt/children

newsforkids.net

bbc.com/news

itv.com/news

channel4.com/news

You can also read newspapers and listen to the radio.

Talk to your parents and other adults for their views and see what they think is going on.

The most important thing though is to keep yourself informed and have your own opinion and not let the world carry on around you. Be a driver and a pilot and not just a passenger!

Some useful resources worth checking out -

Mind.org.uk

Actionforchildren.org.uk

Mentalhealth.org.uk

Nurtureuk.org.uk

Nutrition.org.uk

NHS.uk

Kidshealth.org

'Menu B' week commencing

1st June

STEM (30 minutes)

Science, technology and maths working together are critical to our future needs as a nation. Working with members of your family on these ideas is a great opportunity to widen your experiences.

Project ideas as a family:

Quarry reclamation design challenge: A local quarry has now come to the end of its life. The local council are looking for bids to turn this blot on the landscape into an exciting renovation. The quarry is just on the outskirts of Chester and Flintshire. Map attached to print icon or draw your own. <http://www.designoutthebox.com/quarryreclamation.html>

Dyson foundation – STEM challenges that can be completed at home <https://www.jamesdysonfoundation.co.uk/resources/challenge-cards.html>

Paper based construction challenges <https://creativepark.canon/en/categories/CAT-ST01-0071/top.html>

A community of curious makers, innovators, teachers, and life-long learners who love to share what they make <https://www.instructables.com>

British Science Week – KS3 Activity Pack <https://www.britishtscienceweek.org/plan-your-activities/activity-packs/?gclid=EAlaIQobCBig> Ideas -How can engineers help project the planet ? <https://www.big-ideas.org/join1851/>

Love my science – a series of different experiments you can undertake at home <http://www.lovemyscience.com/experiments.html>

Photograph any challenges and practical tasks you complete and email your science and your design technology teacher. Please keep an eye on our twitter accounts for updates and entries. (twitter@designoutthebox) and (twitter@hawardenscience)

Creative (30 minutes)

Looking at different artists, sculptures, graffiti, and other mediums of expression provides is with a different medium to express this time that we're living in. This could be work done with siblings / family members rather than individually.

Try creating your own short monologue with the help of <https://hobbylark.com/.../How-To-Create-A-Monologue-Easy-And-Simple>

Try looking at The National Theatre site, which has some interesting interviews with actors, designers, directors etc. about their work. It also often allows you to watch streaming of performances for free. www.nationaltheatre.org.uk

Have a look at <https://www.bbc.co.uk/teach/school-radio/eyfs-listening-skills-music/zrthqp3> where you can have fun identifying sounds and playing listening games on the theme of music.

Find out about different artists and their work at <https://www.theartstory.org/artists>

Using a mirror to help you, try creating a self-portrait that reflects how you are feeling. Try using different mediums eg. Pencil, paint, charcoal, collage etc. Use a brief caption for your work. Try doing the same at the end of the week and see whether the mood of your piece has changed.

Careers and the Future

You may be starting to look towards your future and what options are available to you over the next few years. Below are some resources and websites available to you, so you can start to explore your options after your GCSE's

Careers Wales have resources that help you research what your options are and ideas to help you choose

<https://careerswales.gov.wales/plan-your-career/options-at-16>

New Resources:

There are worksheets linked to the webinars that Careers Wales have produced for various work sectors i.e. Fire Service; Health; Social Care: Early Years; Creative: Design; and Data Science.

<https://careerswales.gov.wales/news/careers-wales-launches-new-education-resources>

Live Chat with Careers Advisers

If you are a young person or a parent and worried about options or future opportunities, you can now access live chats from the website, Monday to Thursday 9am-5pm and Fridays 9am to 4.30pm <http://careerswales.gov.wales>

Chester University outreach team have developed resources designed to support pupils in achieving their academic potential including study skills workbooks, revision support and sessions focused on attainment and aspiration. Activities to support this can be found on:

<https://www1.chester.ac.uk/outreach/online-resources-schools-and-colleges/resources-secondary-schools>

They include:

How to get to University increases student knowledge of post-16 qualifications and University entry criteria with a presentation and activity sheet.

Who will I meet at University? is a presentation and activity sheet that gives students an understanding of university life and introduces them to each of the support teams that they will be able to access at university.

Pathways, Careers and Higher Education is a presentation exploring post-16 options and decision making that can be used in conjunction with the 'Strengths and Skills' activity sheet. The activity gives students the opportunity to consider their strengths and skills in relation to

future job ideas.

Hawarden High Sixth Form: more information will be included in future learning plans about our 6th Form. The link to the prospectus is below should you wish to start researching courses we offer here, entry requirements and general life in the 6th form at HHS:

Obviously feel free to enjoy a book at home. The current lockdown period does make it difficult to complete the recommended 1 book every 3 weeks. However, you are still able to engage with the accelerated reader program and complete quizzes. Also please see below for access to an online free digital library offered by Renaissance for the current period of school closure. There are a wide range of books which can be read digitally according to each student's reading ability.

The following link gives access to the library

<https://readon.myon.co.uk/library/browse.html>

This link gives pupils option to select books according to ATOS book level - Students should know their ATOS level as it should be written in their planner or on their login page, parents can access this using their home connect login.

<https://readon.myon.co.uk/library/search.html>

Here's the link for a parent guide to the AR home connect. Parents can check their child's' reading to date and their ATOS book level. This gives clear details for parents to set up and follow their child's reading. Use your son/daughter's login which should be located in their planner.

<https://help.renlearn.co.uk/HC/HCParentGuideEnglish#ARHC> and you can login through the school website under "students".

The final link enables pupils or parents to check if there is a quiz available on a particular book they may have at home and it will give details of the ATOS book level

<https://www.arbookfind.co.uk/default.aspx>

All pupils have their log in details written in their planners. If there are any issues with this please email the Librarian and she can help sally.young@hawardenhigh.flintshire.sch.uk or the Accelerated Reader Coordinator susan.barnard@hawardenhigh.flintshire.sch.uk

