**Hawarden High School Pupil Development Grant Statement**

The purpose of the Pupil Development Grant is to improve the educational attainment and achievements of pupils who are entitled to free school meals (eFSM).

**WG Definition 2018** - The PDG should be used to support the needs of all children who are or have been eFSM in the previous two years or are looked after. The PDG is intended to provide support to disadvantaged learners to overcome the additional barriers that prevent those from disadvantaged backgrounds achieving their full potential.’

As a school, we will implement the PDG to:

|  |  |  |
| --- | --- | --- |
| Criteria | ✓ | X |
| Develop early literacy and numeracy approaches | ✓ |  |
| Support all eligible learners, including those who are MAT. | ✓ |  |
| Forensically track pupils, identify underachievement and use robust intervention strategies. |  | x |
| Place a high priority on teaching and learning, quality feedback and metacognition |  | x |
| Ensure support staff are highly trained and clearly identify the provision they are leading on | ✓ |  |
| Target Early Intervention Strategies with at least 60% of secondary schools’ PDG to be invested in key stage 3 learners. | ✓ |  |
| Develop effective systems and processes for tracking pupil’s progress | ✓ |  |
| Ensure that all PDG statements are published (school website or forwarded to GwE). | ✓ |  |

In addition to the above we have used the PDG funding to:

* Support students with acquiring suitable school uniform and other sundries
* Provide a free breakfast via the school canteen before school for those students identified as eligible
* Strengthened the communication systems to those parents/carers with children who are eligible under the grant
* Provide specific subject support for those students identified as eligible
* Provided peripatetic music lessons free of charge for those students identified as eligible

In 2019-20 Hawarden High School were allocated a total Pupil Development Grant of £110,113.

Hawarden High School has reference to PDG in the annual SDIP as a vehicle for planning or a comprehensive plan, agreed and monitored by GwE and Flintshire Local Authority.

 **X / ✓ -** It is not appropriate for the school to publish a detailed plan as it could identify individual pupils.