

# Bilingualism Policy

Review Date	June 2019	Leader of Policy Review	Mr. S. Budgen
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## Language

The following principles underpin our policy on language and bilingualism:

- Language is central to a person's sense of identity and belonging, and is an empowering tool that can motivate all students to learn
- Language through speaking, listening, reading and writing occurs across the curriculum and is an integral part of all subjects, pastoral work and activities
- An understanding of the richness, variety and value of language within the class, school, community, region, nation and world is important for all students
- The language skills of students from different cultural and ethnic backgrounds are valued, and a student's awareness of the origins and characteristics of his/her own language is encouraged
- Knowledge and skills are transferable between languages and a student's first language acts as a cognitive tool to learn a second or subsequent language
- The language development of each student requires monitoring and appropriate support, and opportunities to support a student's first language are both welcomed and pursued
- Students for whom English is an additional language are provided with appropriate support
- The school promotes common practices between English, Welsh and the Modern Foreign Languages departments to improve students' understanding of language concepts

## Bilingualism

The School is committed to:

- Creating an environment within the school in which the Welsh language can grow and flourish, thereby reflecting our bilingual community and heritage
- Promoting awareness of, and respect for, the Welsh language amongst all staff, students and governors
- Promoting and valuing the language abilities of all students and providing regular opportunities for them to use the Welsh language throughout the school
- Ensuring that students gain the educational stimulus afforded by bilingual education, and the preparation essential for success in employment or academic life
- Ensuring the teaching of both Welsh and English in accordance with National Curriculum requirements
- Encouraging in students an awareness of the importance of language and literature in the history and life of
- Wales, as part of Curriculum Cymreig
- Developing an understanding of bilingualism and biculturalism in the wider world

This is supported by our whole-school strategy 'Iaith Pawb yn Ysgol Ywchradd Penarlag', a four-point plan for:

1. Promoting the use of the Welsh language and written Welsh by students
2. Promoting the use of the Welsh language by staff, including 'Siarad/Geiriau Cymraeg' training within staff briefing.
4. Ensuring the appropriate use of Welsh in documentation, communication and signage
5. Reflecting Welsh cultural events within the school calendar eg. Eisteddfod, Urdd.

## Welsh in the Curriculum

In KS3 all students study Welsh as a second language.

In KS4 all students study Welsh as a second language and enter either full GCSE or short course GCSE.

At Post-16 all students have the opportunity to study Welsh Second Language at Advanced Level.

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