

## Welsh Physics Teacher of the Year



Congratulations to Mr Lewis who has been awarded **Welsh Physics Teacher of the Year by the Institute of Physics**. The Institute of Physics is the professional body and learned society for physics in the UK and Ireland. The IOP awards build and reinforce a sense of community by recognising and rewarding excellence in individuals and teams and their contribution to physics.

On Mr. Lewis being named the IOP Welsh Physics Teacher of the Year, Mr. Simon Budgen, Headteacher of Hawarden High School, said *"I am truly delighted that Mr. Lewis has received this national recognition of his efforts to promote physics within and beyond the school. In addition to his classroom success, Mr. Lewis works across the science faculty to support and lead colleagues being highly innovative in his approach to physics education. He is incredibly knowledgeable about his subject and he teaches it in a way that connects with and fosters a love of physics. The whole Hawarden High School community pass on our heartfelt congratulations"*.

**"Congratulations to all the winners of this year's Institute of Physics Awards, which recognise and reward excellence in individuals and teams and their contribution to physics. We're delighted to celebrate the winners' extraordinary achievements."** Jonathan Flint, IOP President

## Engineering Education Scheme Wales

Congratulations to our 6<sup>th</sup> Form Team for winning the 'Best Appreciation of Safety Issues' Award in the Engineering Education Scheme Wales competition!

The EESW Project is designed to encourage young people to consider a career in STEM by giving them the opportunity to work with professional engineers in an industrial setting.

Students were given a project brief relating to a real problem within their link company, Raytheon. Working as a group with a mentor from Raytheon, they had to research and design a solution and produce a final proposal, model or working prototype. The project enabled students to gain an insight into engineering and provided them with the opportunity to develop their essential skills in problem solving, communication, decision making, team work, leadership, and report writing.



Year 13 students recently participated in (virtual) mock interviews to enable them to practise and develop their interview strategies and communication skills. We are grateful to all employers who supported.

## Mock interviews





# Campaign Kickstarter

Together Creating Communities Kickstarter Campaign enables young people to meet with other young people from across North East Wales (virtually) and build their skills and confidence to help them to take action on issues that affect them. TCC young leaders run campaigns on:

Mental Health

Anti-racism

Climate change

LGBTQ+ education

During the summer, two of our Year 11 students joined the Together Creating Communities group. The Youth and Community Organiser, Lucy, from TCC provided us with an overview of what they did:



**CAMPAIGN KICKSTARTER**

WE ARE LOOKING FOR YOUNG LEADERS TO JOIN OUR ONLINE CAMPAIGNS!

**TCC**  
Trefnu Cymunedol Cymru

YOUNG PEOPLE IN TCC MEMBER GROUPS AND SCHOOLS CAN GET INVOLVED, BY JOINING OUR UPCOMING TRAINING.

Tuesday 1st, 8th and 15th of December  
4.15-5.45pm  
Online via Zoom  
For further information or to register please visit:  
[www.tcc-wales.org.uk/youngleaders](http://www.tcc-wales.org.uk/youngleaders)

TCC YOUNG LEADERS ARE RUNNING CAMPAIGNS ON:

- ▶ MENTAL HEALTH
- ▶ LGBTQ+ EDUCATION
- ▶ ANTI-RACISM
- ▶ CLIMATE CHANGE

Funded by

phf Paul Hamlyn Foundation

ef Esmée Fairbairn

**TCC**  
Together Creating Communities

"Students from Year 11 participated in TCC's (Trefnu Cymunedol Cymru/Together Creating Communities) Campaign Kickstarter Training and joined the Youth in Action group, which brings together young people from across TCC member schools and groups to take action on issues affecting their communities. Molly and Aidan worked with other young leaders to create a film for TCC's 25th anniversary celebrations in October, where they were joined by TCC members, the First Minister of Wales, Members of Senedd, MPs, local councillors and other decision-makers from North East Wales. Molly and Aidan spoke about what it is like to be active in public life, take action on issues and meet with decision-makers. Molly was also one of the first young leaders ever to co-chair TCC's November strategy meeting. TCC's youth organiser said "we're delighted that students from Hawarden High are sharing their skills and experience to take action on social justice issues affecting their communities".

TCC (Trefnu Cymunedol Cymru/Together Creating Communities) is the UK's longest established community organising charity, based in North East Wales. They work with young people and adults to take action on issues which directly affect their lives and communities. Hawarden High is one of over 30 member organisations of TCC, which means students can access training, events, and campaign action groups like Youth in Action for free. To find out more contact Lucy at [TCC.youthorganiser@tcc-wales.org.uk](mailto:TCC.youthorganiser@tcc-wales.org.uk)

## Airbus and The Leader Community Awards

The school recently received a donation of £2,000 from Airbus from their community fund which will make a huge difference to the learning support department.

Mrs Evans, Special Educational Needs Coordinator, said "We are planning to use the money to invest in technology to support our learners who have handwriting and literacy difficulties. The donation will allow us to purchase laptops and iPads which will enable learners to use assistive technology to help with word processing and reading text.

In addition, we will purchase educational programmes for pupils who access learning support so that they can work at home in case of a future lockdown".

The feature is online at: <https://www.leaderlive.co.uk/news/18865680.airbus-community-awards-2020-winners-announced/>

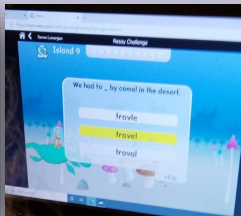




# Dyslexia Awareness Week

In October, the school participated in #DyslexiaAwarenessWeek. We featured posts throughout the week on the @hawardenhs Twitter feed to raise awareness of the work that we do to support Dyslexia...

Mrs Keeling, our Specialist Dyslexia Teacher, works with small groups of students in our Dyslexia Resource with Mrs Tanton who is our HLTA. Mrs Keeling also visits local primary schools to offer support and training.

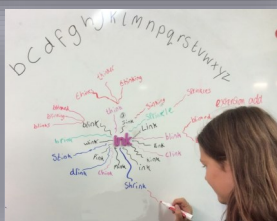
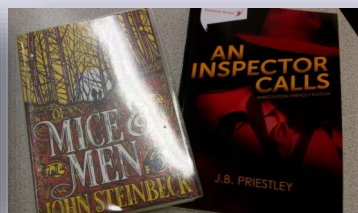


In the Dyslexia Resource, Mrs Keeling and Mrs Tanton use a range of multi-sensory activities to complement their Conquering Literacy Programme. Students enjoy using computer packages such as Nessy and Wordshark..... *"It's fun and a different way to learn"* - Year 9 student

Mrs Keeling



The Dyslexia Resource has a range of reading books starting with initial phonics moving through to Rapid Plus. They also stock copies of dyslexia-friendly GCSE texts including "Of Mice and Men" and "An Inspector Calls". Engaging titles from our popular dyslexia-friendly collection are available to borrow from the Book House.



Mrs Tanton sets brainstorming tasks to help with spellings and suffixes.

Hawarden High School subscribes to the award-winning UK weekly school newspaper "First News", to enable learners to receive student-friendly information on current world events in an accessible format. Mrs Keeling even won a "First News" competition and collected a great prize - some phizz-whizzing Roald Dahl nonsense word books for our Dyslexia Resource! Congratulations, Mrs Keeling!

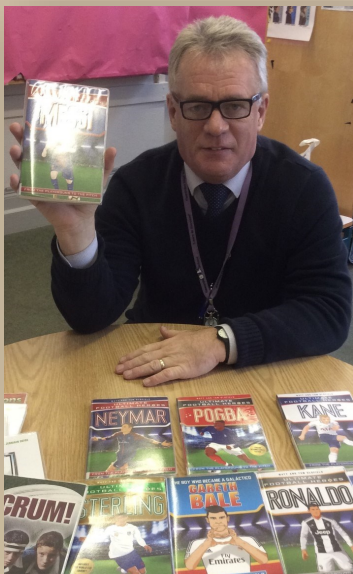
## Free books

A huge thank you to our fabulous Yr13 students who volunteered their free time last academic year to promote and run our busy Book Fair. Our free book rewards arrived this month & are absolutely guaranteed to fly off the shelves! Thank you Yr13 for your hard work!





# The Book House



Missing your football? Then it's the perfect time to enjoy one of these best-selling biographies 'Eight of the top ten players' according to Mr Rodgers.... Do you agree?! All on our Accelerated Reader scheme.

Many thanks to Mr Michael for nominating "The Lost Diary of Sami Star" by Karen McCombie as our 'Book of the Week'.

I have read 'The Lost Diary of Sami Star' at least half a dozen times now and it never fails to affect me. Why? It tells the story of a young teenager (Hannah) finding space, identity and friendship in a complicated teen world.

The story is effectively a quest that involves the discovery of a lost diary in a park. The search for it's rightful owner involves tears, anxiety and some of the worst socks a person could wear'.



**'Finding the Fox' by Ali Sparkes**

Finding himself capable of changing form, Dax Jones finds sanctuary at a special secret government school for children with certain abilities.

Danger is never far behind him though, forcing him to rely more and more on his fox-like instincts.

You'll find this an exciting read - full of twists and turns, suspense, conspiracy and shapeshifting...

**'The Chase' by Linwood Barclay** is Book 1 in a fast-paced tech thriller series.

Chipper, a genetically engineered spy dog, and twelve-year-old orphan Jeff find themselves on the run from sinister agents of 'The Institute'.

Thrilling and action packed, you'll be drawn into the plot from the start and won't want to wait for the sequel!

A huge thank you to Mr Thomas for his double nominations of two action-packed thrillers for our 'Book(s) of the Week'

'Finding the Fox' by Ali Sparkes and 'The Chase' by Linwood Barclay.



**Staff Training Day**  
Monday 4th January 2021

**School opens for pupils**  
Tuesday 5th January 2021



# Careers Wales Mark

The **Careers Wales Mark**, which was initially awarded to the school in 2011, recognises the school's commitment to the provision of high-quality careers education and guidance for all pupils. We take the fullest advantage of opportunities to promote pupils' understanding of the world of work, to enhance their understanding of employers' requirements, and we work in close partnership with numerous local businesses. This is the third time that we have achieved this award and we are proud to receive reaccreditation for the prestigious Careers Wales Mark in recognition of our ongoing commitment.



MARC  
GYRFA CYMRU  
CAREERS  
WALES MARK

Headteacher, Mr. Simon Budgen, on receiving the re-accreditation of the Careers Wales Mark commented *"I am truly delighted that we have been able to achieve this prestigious accreditation once again, endorsing the valuable work that we do with our pupils to foster their understanding of and participation in the world of work. I am grateful to Mrs. Julie Parry, Marketing and External Relations Officer and Mrs. Helen Ellis, Curriculum Leader: Community & Services to People, who have worked hard in evidencing all that we do in order to achieve the award."*

Nikki Lawrence, Chief Executive of Careers Wales, said: *"We're so pleased that Hawarden High School have achieved reaccreditation of the Careers Wales Mark this year. This award is a testament to the school's commitment to careers-based activities and preparing their students for the world of work. With initiatives including the development of new resources, and the adoption of a new digital approach, the school's staff have helped ensure pupils can make fully informed decisions at key points during their education. A huge thank you and well done from everyone here at Careers Wales."*

## 'Haunt me' by Liz Kessler

Thank you to Charlotte, Year 9, for telling us about her favourite book.

'Haunt me' is a book written by the author Liz Kessler.

The book is set in Britain and based within contemporary society. Most characters in the book are teenagers. However, there are only three main characters. As a result of only having three main characters the author has provided the reader with a good understanding of each individual character's personalities.

'Haunt Me' is a book about a bullied girl named Erin who moves to a new house and finds that she isn't the only one staying in the room. Joe is a ghost who also shares the room with Erin, and they find out that they have a lot more in common than they think. Olly is Joe's older brother who is the sporty type and is popular in school, he also shares feelings for Erin.

It is an intriguing ghost story and the reader is compelled to read further chapters as the author has enabled the reader to share feelings with the characters within the book.

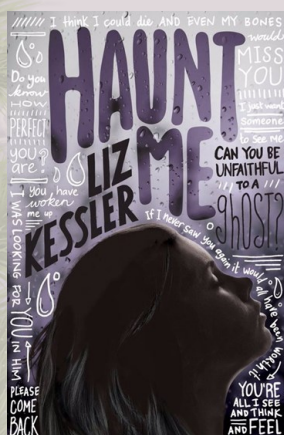
Erin is a teenage girl who has suffered bullying for many years. Erin is anxious and depressed, and she wishes she could be as brave as her little sister.

Joe is a ghost who is trying to remember his past and he loves to write poems and songs. He is jealous of his older brother Olly and he wishes he could have been as easy going as Olly.

Olly is a popular sporty student who is grieving for the loss of his brother. Olly is confident, and little does Joe know how much Olly wanted to be him.

The author has captured the struggles that teenagers in modern society go through. There is some suspense within the plot of the story and the reader is gripped to read more from chapter to chapter.

I would recommend this book to young adults as it contains real life struggles as well as supernatural activity. The author has a great understanding of the struggle teenagers go through; I would give this book four out of five stars because I think that it could contain more positivity towards the end.





# Christmas Jumper Day

Christmas Jumper Day in support of Hope House and Save the Children UK.



## Well done, Charlie!

Charlie moved up to the junior level this year racing against kids up to the age of 16. It's been a hard year for everybody and in motorsport the drivers have not been able to practise during any lockdown periods. Despite this Charlie had amazing results with coming 1st in the Superone British Karting Championship.

Charlie keeps himself very busy practising his driving and keeping fit and his hard work is paying off with not only winning a championship but by achieving numerous podiums and wins in many other races this year.

Charlie has entered the Superone Championship again for 2021.



## Christmas cards for the community

During their art lesson, pupils in year 7 designed and made Christmas cards to help support a local community organisation called Nanny Biscuit.

This charity was set up by an ex-pupil of the school and at the start of the Covid restrictions in March, responded by setting up food warehouses, deliveries and buddy calls for the community.

They approached the school and asked if we would like to link with the local care homes across the Hawarden catchment area to spread some much needed Christmas cheer.

Inside the hand made card, pupils added a Christmas greeting for the residents as well as telling them something about themselves. The pupils have made over 150 cards, which will be distributed to the care homes via the charity.



## Notices

Please ensure your child's account has credit available to ensure purchases at the food outlets can be made. Accounts can be topped up via the gateway. Thank you.

### We are continuing to support Period Dignity

Products are accessible to all female pupils in our school and notices advising of their availability are located in toilet areas so all are aware of how to obtain sanitary products whilst in school. If you require more details please see Mrs Sant.



# Merry Christmas!



# Well Done!

## Hall of Fame

Well done to the following students who have all worked incredibly hard to exceed their **Accelerated Reader** Points Target for the Autumn Term. Congratulations! We are immensely proud of you!

### Year 7

Lily B  
Ffion E  
Poppy L  
Sbu S  
Freya L  
Killiann P  
Sophia W  
Joseph P  
Oliver T  
Daniel P  
Georgia W  
Sophie L

### Year 8

Rhys C  
Nadia G  
Ella H  
Izabell H

### Year 9

Charlotte W  
Holly D  
Finlay D  
Sophia W  
Oliver T  
Georgia W



## MILLIONAIRES' ROW

Many congratulations to the following students from Years 7, 8 and 9, who have each read at least

### ONE MILLION words

with the *Accelerated Reader* programme during the Autumn Term. Welcome to our Millionaires' Club! What an incredible achievement!

#### Year 7

Lily B 1,096,118 words

#### Year 8

Katie J 2,097,311 words

#### Year 9

Finlay D 1,195,622 words

# HOUSEPOINT LEADERBOARD UP TO 10 DECEMBER 2020

## STUDENT LEADERBOARD

Lily B	7DE1	221
Francesca B	8GN2	192
Izabelle H	8GN1	189

