



Hawarden High School  
Ysgol Uwchradd Penarlâg



# Understanding Your Grade Card

## October 2017





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# Why do we have new grade cards?

- New grade cards are designed to give parents and students a better overview of performance through the year at more regular intervals.
- They allow parents and students to see both academic progress against aspirational targets and attitude to learning in each subject area.





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# How often will new grade cards be sent out?

- **Grade cards will be issued every half term. We aim to send them via email on the following dates:**
  - 1. 10<sup>th</sup> November 2017**
  - 2. 21<sup>st</sup> December 2017**
  - 3. 22<sup>nd</sup> March 2018**
  - 4. 24<sup>th</sup> May 2018**
  - 5. 18<sup>th</sup> July 2018**





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# How will we know parents have seen the grade cards.

- We will ask parents to sign planners to indicate they have seen the grade card by the Friday following their issue.
- The signature will be checked by form tutors





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# Will the grade cards replace major reports?

- **No, all students will still receive a full major report where more specific comments regarding performance in individual subject will be made by each subject teacher.**
- **Please refer to school calendar for details of release dates of these reports for each year group.**





# What information will the grade card show?

- All grade cards will be issued with a full explanation, each card will contain for each subject:
  1. An Aspirational end of key stage target
  2. A Current grade
  3. A Predicted grade
  4. An Attitude to learning grade



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## HAWARDEN HIGH SCHOOL

Sample Year 7 Half Term Report  
October 2017

Welcome to the new pupil progress sheet, you can see if Anonymous is 'on track' to reaching the end of key stage targets and view their attitude to learning in all subject areas.

### Key stage 3 example

Subject	Aspirational Target Level for End of Key Stage 3	Current Level	Predicted End of Key Stage 3 Level	Attitude to Learning
Art Miss C. Wise	7	4	7	Excellent
Drama Dr J. Jarvis	7	4	7	Excellent
English Mrs B. Thomas	7	5	5	Excellent
French Ms V. Hargreaves	7	2	7	Excellent
Geography Mr M. Clive	7	5	7	Excellent
German (where applicable)	7			
History Mrs J. Sawle	7	4	6	Expected
Information Technology Mr N. Sant	7	3	7	Excellent
Maths Mrs S. Hargreaves	6	5	6	Excellent
Music Mrs C. O'Hare	7	3	6	Excellent
Physical Education Miss S. Morris	7	4	6	Excellent
Religious Education Mrs B. Burrows	7	4	7	Excellent
Science Miss S. Bunn	6	5	6	Expected
Spanish (where applicable) Ms V. Hargreaves	7	2	7	Excellent
Technology Mr A. McGuire	7	5	7	Excellent
Welsh Mrs C. Bevan	7	4	6	Excellent

Please find an explanatory guide to this report overleaf.





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## HAWARDEN HIGH SCHOOL

Sample Year 11 Half Term Report  
October 2017

Welcome to the new pupil progress sheet, you can see if anonymous is 'on track' to reaching the end of key stage target and view attitude to learning in all subject areas.

### Key stage 4 example

Subject	Aspirational Target Grade for End of Key Stage 4	Current Grade	Predicted End of Key Stage 4 Grade	Attitude to Learning
Biology Mr S. Fordwhalley	B	B	B	Expected
Business Mr M. Savage	B	C	C	Expected
Chemistry Miss R. Williams	B	C	B	Inconsistent
English Mrs S. Williams	B	C	B	Expected
Maths Miss E. Duffy	A	B	A	Expected
National Baccalaureate	B	C	B	Expected
Numeracy Miss E. Duffy	A	B	A	Expected
Physical Education Mr D. Phillips	B	C	B	Inconsistent
Physics Mrs L. Griffiths	B	C	B	Expected
Technology (Product Design) Mr E. Jones	B	B	B	Expected
Welsh Mr G. Davies	P	F	P	Inconsistent

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# HAWARDEN HIGH SCHOOL

Sample Half Term Report  
October 2017

Welcome to the new pupil progress sheet; you can see if Anonymous is 'on track' to reach end of key stage targets and view attitude to learning in all subjects.

AS Subjects (where applicable)	Aspirational Target Grade for End of Key Stage 5	Current Grade	Predicted End of Key Stage 5 Grade	Attitude to Learning
Psychology Mr M. Savage	B	C	C	Expected

A2 Subjects (where applicable)	Aspirational Target Grade for End of Key Stage 5	Current Grade	Predicted End of Key Stage 5 Grade	Attitude to Learning
Advanced National Baccalaureate Miss S. Peck	B	B	B	Expected
Biology Miss S. Bunn	B	C	B	Expected
History Mr J. Artist	B	B	B	Excellent

## Key stage 5 example

### Report Descriptors for Grades

**Aspirational Target Grade for End of Key Stage** - these targets are generated by the ALPS data base. It sets aspirational targets by comparing students with similar prior attainment at GCSE and provides targets which would put individual students in the top 25% nationally for the subjects they study.

**Current Grade** - key stage 5 grade the pupil is currently working at.

**Predicted End of Key Stage 5 Grade** - predicted grade a student will achieve at the end of key stage 5 based on current levels of performance and attitude to learning.

### Report Descriptors for Attitude to Learning

**Excellent** - consistently operating at a very high level in relation to ability and exceeding expectations. No reservations regarding student's performance.

**Expected** - progress and achievement are usually as expected for ability level. Any reservations regarding performance are minor.

**Inconsistent** - performance is not always as expected, given the level of ability. Reservations arising from lapses of consistency / commitment / behaviour.

**Serious cause for concern** - performance is much lower than might be expected for level of ability. Given the level of ability, little or no progress is being made towards set targets. Major reservations regarding performance or behaviour.

**N/A** may indicate that it has not been possible to provide a report on this occasion.

If you have any concerns with Anonymous' progress sheet, please contact Mrs S. Williams in the Reports Office, 01244 526400 ext 276, who will arrange feedback from teaching staff where necessary.



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# Current Grade

- The level or grade the pupil is currently working at based on assessments, contributions in lessons, homework and work produced in books.





# Predicted end of key stage grade

- The predicted level or grade a pupil will achieve at the end of key stage based on current levels of performance and attitude to learning.



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# Attitude to Learning

- **Excellent**

Consistently operating at a very high level in relation to ability and exceeding expectations. No reservations regarding student's performance.

- **Expected**

Progress and achievement are usually as expected for ability level. Any reservations regarding performance are minor.

- **Inconsistent**

Performance is not always as expected, given the level of ability. Reservations arising from lapses of consistency / commitment / behaviour.

- **Serious cause for concern**

Student's performance is much lower than might be expected for level of ability. Given the level of ability, little or no progress is being made towards set targets. Major reservations regarding performance or behaviour.





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# Any Questions?

- If you have any questions or concerns with a subject please contact the subject teacher in the first instance.
- For whole grade card concerns or questions please contact Mrs S.Williams in the Reports Office, 01244 526400 ext 276.

